

CRA-WP Grad Cohort for Women Workshop: 2024 Speaker Feedback Report

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CERP

Computing Research Association
Evaluation



CRA-WP

Computing Research Association
Widening Participation

Suggested Citation:

Idowu, E.K. (2024). *CRA-WP Grad Cohort for Women: 2024 Speaker Feedback Report*. Washington, DC: Computing Research Association.

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About CERP & Acknowledgement

The Computing Research Association's (CRA) Center for Evaluating the Research Pipeline (CERP) is a research and evaluation center whose mission is to promote diversity in computing. CERP serves as a resource for the computing community by supporting efforts to recruit and retain individuals considered underrepresented in computing or historically marginalized (i.e., women; people who are Black/African American, Hispanic/Latinx, Indigenous and First Nations, Native Americans, Alaska Natives, Native Hawaiians, and Pacific Islanders; persons with disabilities; persons from low-income backgrounds; first generation college students; LGBTQIA+ individuals; and veterans). More generally, CERP strives to inform the computing community about patterns of entry, subjective experiences, persistence, and success among individuals involved in academic programs and careers related to computing.

CERP was created by the Committee on the Status of Women in Computing Research (CRA-W)/Coalition to Diversify Computing (CDC) Alliance through a National Science Foundation grant to the Computing Research Association (CNS-1246649). The current research was supported by NSF grant 22116270. Any opinions, findings, conclusions, and recommendations are the authors' and do not necessarily reflect the views of the National Science Foundation.

For more information about CERP, visit <http://cra.org/cerp/>.



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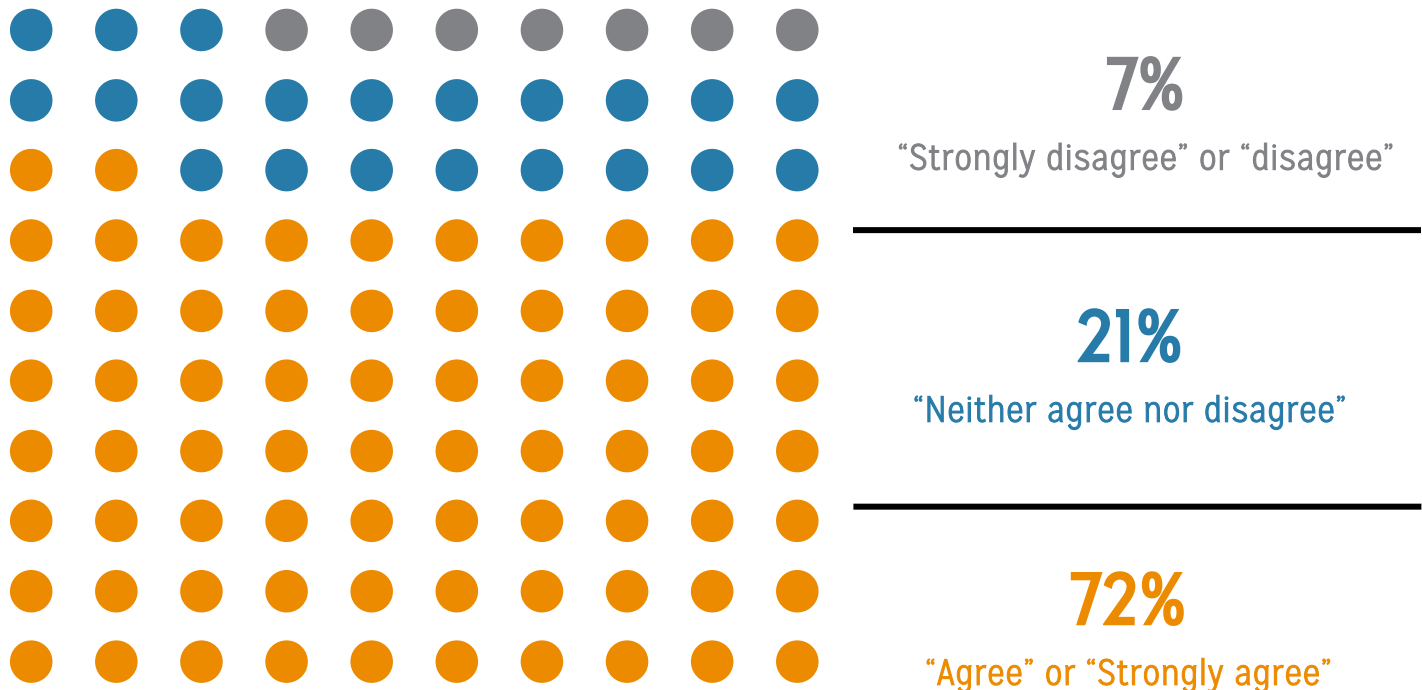
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FEEDBACK RESULTS

Perception on Workshop Co-Location

Figure 1. Agreement with the co-location on the speaker's overall experience.

1. The co-location of the Grad Cohort for Women and Grad Cohort for IDEALS workshops positively affected my overall experience (n = 14)



2. What aspects of the co-location of the Grad Cohort for Women and Grad Cohort for IDEALS workshops contributed to your overall experience?

- A broader network of more diverse students
- Seeing more colleagues, talking to IDEALS students, not just women
- Seeing more people
- Having more tracks for the talks
- it was very well organized. communication was very good. and the vibe was great. everyone has a shared excitement for coming together.
- Opportunities to connect with the broader group of participants was nice.
- Liked the mix of the audience for my session
- It was nice that women attending for IDEALS could participate in some grad cohort women events. I also just liked seeing so many diverse people at the event.

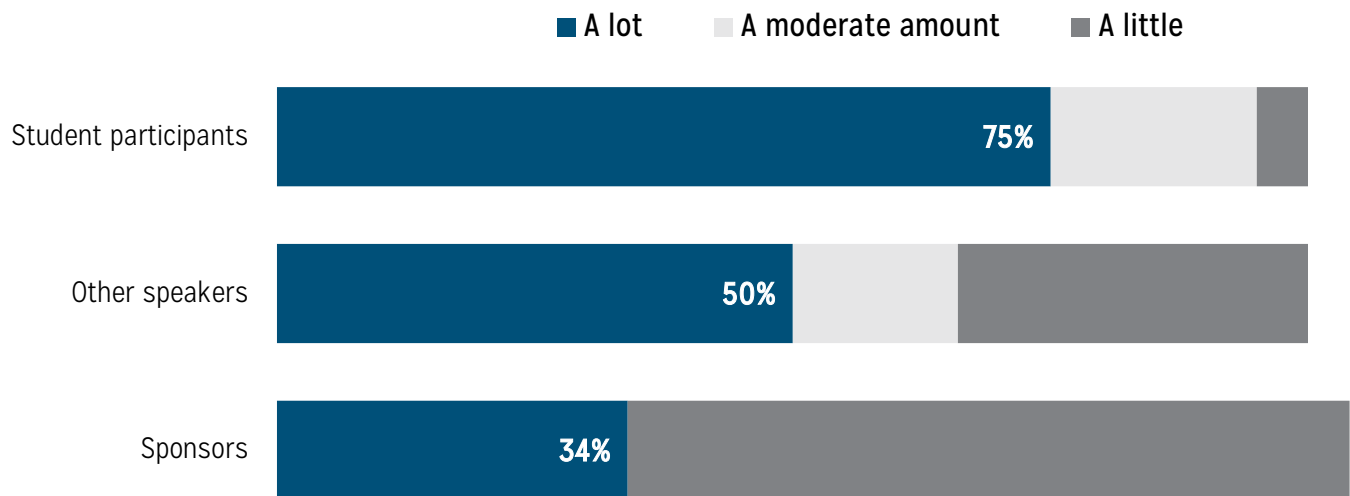
- I was a speaker at Grad Cohort, and I attended IDEALS sessions and had many interactions with IDEALS attendees and speakers that I learned from and enjoyed.
- Better ability to network. Better support for intersectionality.
- Potential recruitment and education about opportunities at DOE

3. Based on your experience with the co-location of the Grad Cohort for Women and Grad Cohort for IDEALS workshops, what recommendations would you suggest making the co-location more effective?

- More junior faculty or postdocs to be able to help give insights to surviving the PhD
- Perhaps shared webpage with access to both agendas
- More food stations
- Have the meeting rooms closer would make switching easier
- Nothing, i had a great time and met so many fantastic people
- A singular social on Friday evening would encourage more connections between the students. I did hear a few students voice that they would have rather been in separately located events, however.
- I think it was difficult for those signed up for one workshop to see the schedule for the other. I only had the women's event in CVENT.
- Align the schedules a bit better. Have only one app!
- Encourage attendees to form BOFs to further bolster support for different identity groups and intersectionality.
- I think the donors should have a panel on day 1 to educate everyone as to what they do and potential opportunities

Networking Opportunities

Figure 2. GCW 2024 speaker attendees spent **most of their time** networking with student participants (n = 12).



Note: Values represent percentages for each item. Responses were given on a five-point scale from (1) not at all to (5) very much. Percentages may not equal 100% due to rounding error.

4. To what extent do you think the workshop offered participant?

Table 1. Ratings to the extent of the workshop offered to participants.

	Not at all	A little	A moderate amount	Quite a bit	Very much	N
An accurate view of what it is like to be a professional in computing	0%	0%	25%	50%	25%	12
Useful career development strategies	0%	0%	25%	50%	25%	11
Encouragement to persist in their career trajectory	0%	0%	10%	45%	45%	11
The opportunity to make connections for future networking	0%	0%	6%	45%	36%	11
A good mix of topics	0%	0%	0%	55%	27%	11
Tips to succeed in their graduate program	0%	0%	25%	50%	25%	12
How to overcome obstacles and build confidence	0%	0%	%	64%	18%	11

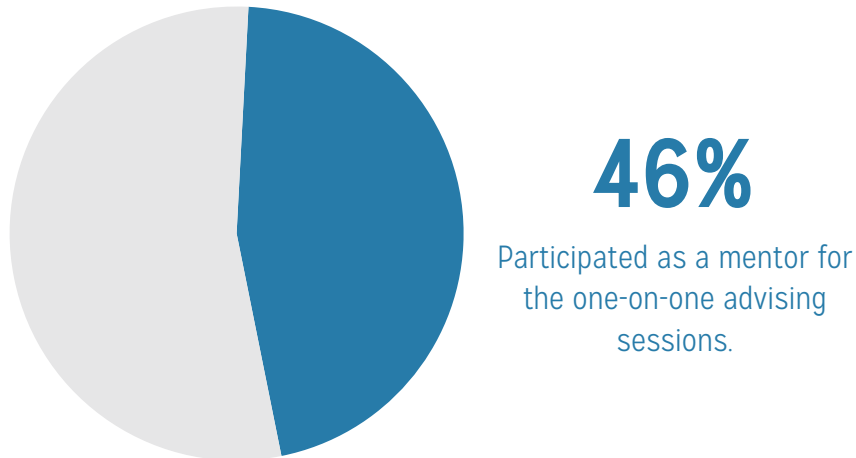
Note: Values represent percentages for each item. Responses were given on a five-point scale from (1) not at all to (5) very much. Percentages may not equal 100% due to rounding error.

5. What other comments, if any, do you have on what the workshop offered participants? Please use the text box below.

- Enjoyed the prompts at meals. i wish there was easier way to distinguish students from speakers (learned about speaker stickers very late).
- I didn't get to see all other sessions but one topic that could potentially have more emphasis is "rejection"
- This was my first time in the grad cohort as a speaker, and I felt a bit disconnected from other mentors. The mentors were a group of old friends who had a lot in common and were not very open to inviting new members to their discussions.
- Students were eager to become LinkedIn contacts with me (speaker). That's great and of course I said yes. But I also encouraged them to become LinkedIn contacts with each other. In particular, at breakfast the last day, students at my table were super excited about all the peers they met, but they had no plan for how to stay in touch. We should help them remember to make a plan for staying in touch with each other.

Mentoring & One-on-One Advising Sessions

6. Did you participate as a mentor during the one-on-one advising sessions on Saturday?



7. Please share any thoughts, positive or negative, you have about the one-on-one advising sessions using the text box below.

- Very useful to make personal connections and address individual issues.
- The volunteers were great! They were on top of it - they knew who to pair up for the advising session. It was so seamless.
- I always enjoy this part of the workshop. The time went quickly. The mentees were good about keeping to time, even though it was perhaps not as critical with the smaller crowds. I hope I was able to help a few people.
- Would have been helpful going in to understand more about what these mentoring sessions were about.

Friday Poster Session

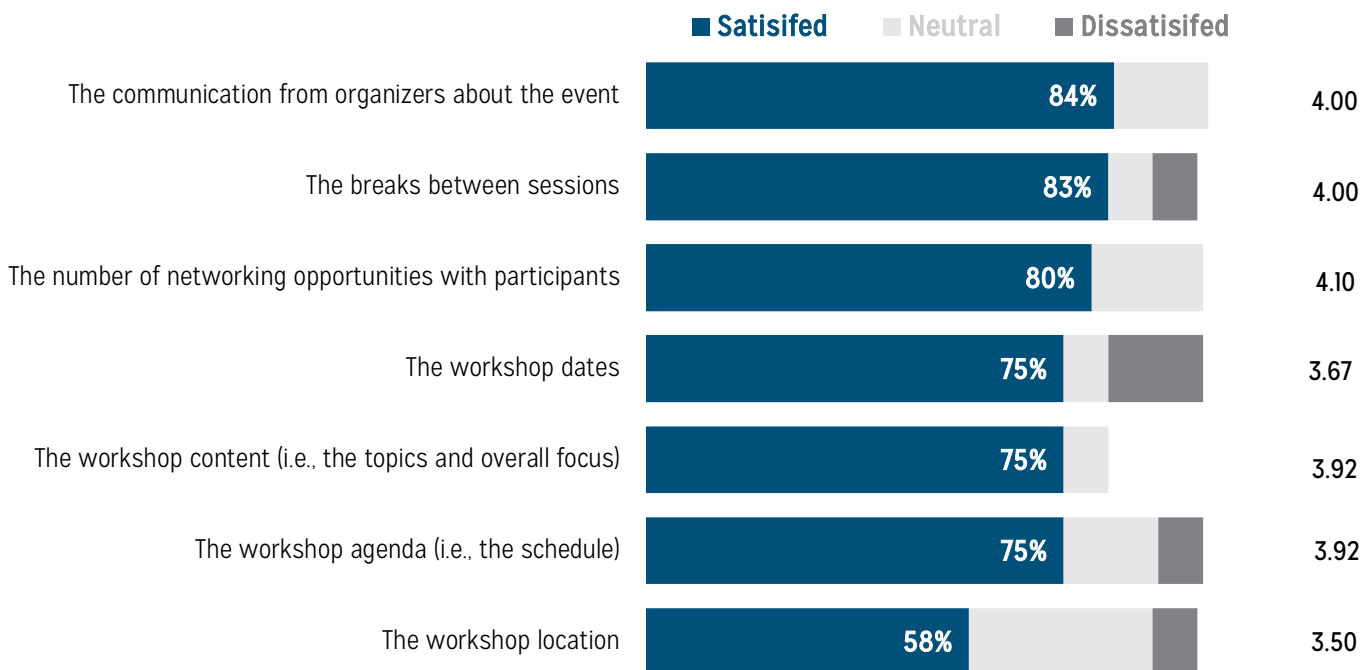
8. Please tell us any thoughts you have about the poster session using the text box below.

- Next time, I hope the format is made clearer to presenters because many presenters wanted to stand at their own poster for the whole session and it was difficult to drag them away to listen to other posters in their own session.
- It worked very well, there was time to listen to each presentation and ask questions to each of the presenters.
- It would be nice if there were a session where all posters were viewable by any who wanted to without it being the formal presentation piece. That might encourage more students to attend.

Workshop Logistics

9. How satisfied were you with the following aspects of the workshop?

Figure 3. GCW 2024 speaker attendees were **highly satisfied** with the communication from the organizers and the breaks provided between sessions (n = 12).



Note: Values represent percentages for each item and the average (mean) of all responses within each item are bolded in black. Responses were given on a five-point scale from (1) not at all satisfied to (5) extremely satisfied. Percentages may not equal 100% due to rounding error.

10. If there was anything else related to the logistics of the workshop with which you were particularly satisfied or dissatisfied, please tell us below using the text box.

- I was sad to miss Saturday, but it is challenging to arrange for childcare on Saturday. One strategy would be to move arrivals/board meeting to Sunday and have the workshop Mon/Tue.
- I think there could be more faculty in the event and more diversity between senior and junior faculty and across different areas. Some contents of the presentations are too old and not so useful; the sessions can be more interactive and discussion oriented.
- There was confusion about the rooms where talks were scheduled
- Just a minor issue of my slides being loaded on Google slides which altered the animations I had put in. Also, the room was a bit wide, but we made it work! Thanks to the organizers for the great support.
- In the final breakfast, there was a continental breakfast buffet. The only "substantial" breakfast food was the omelet station, which had a long line. That meant that some people probably didn't get the substantial breakfast they hoped for and some were late for the story-telling event. This is minor. I know that funding was tight. But standing in a long line as time is ticking to a plenary talk can be a stressful way to start the day. Although it will be nice to have more attendees in the future, the smaller event made the noise level at the poster circles much better. It was easier to hear the speakers and to have a conversation after the presentation.
- A range of options for Vegan and Vegetarian at every meal, and not by special request.

Workshop Accommodations

11. Do you have any comments related to accommodations provided for persons with disabilities during the workshop? Please consider providing details below in the text box so that we can continue best practices or make improvements to future workshops.

- It would have been useful to have gluten-free food for all the meals/breaks
- The Captions QR code was a great thing -- I haven't seen this at other meetings, and I want to encourage ALL meetings to do this.

Overall Thoughts

12. If you have any final comments about the workshop that you would like to add, please use the text box below.

- I think there is a need for more junior faculty in these sessions to help normalize the process//make it seem more achievable.
- The mood was positive, students were engaged and excited. It would have been helpful to have more sponsors from companies, since it is good for students to make connections for future internships
- I would do it again. and again. and again. thank you!
- I thought the workshop went very smoothly and that it once again was a great opportunity for the women attendees to get critical mentoring and career advice.
- Thank you!
- Perhaps move the mentoring sessions up in the schedule, e.g., on Friday 3-5. To get home on Saturday, many people need to leave during them, yet they are some of the most valuable interactions. Plus having these 1-1 earlier may prompt more interactions and connection during the other parts of the workshop.
- This isn't the best time of year to host this for sponsors. April-June is the funding opportunity season where sponsors are often overwhelmed.

Respondent Demographics

Figure 4. Breakdown demographic characteristics by race/ethnicity.

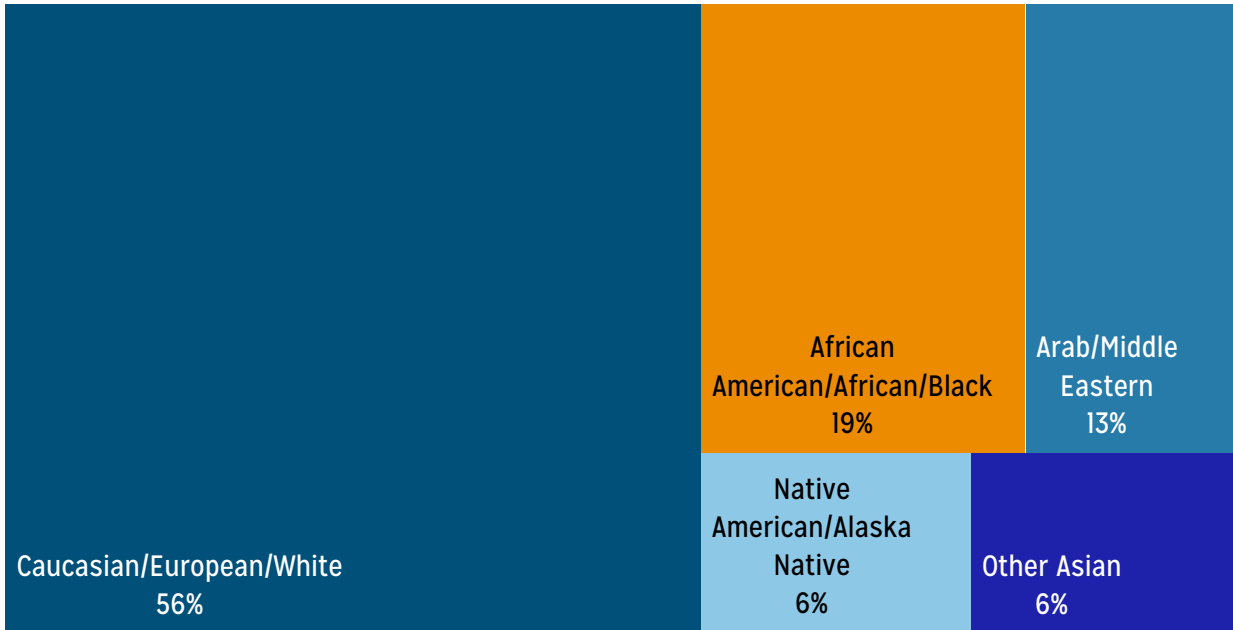


Figure 5. Breakdown demographic characteristics by disability status.





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