MID—Education & Research: Negotiating

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Setting the Stage



A Definition

Strategic discussion between two parties to resolve an issue in a way that is agreeable to both parties





Computing Research Association Widening Participation

CRA-WP

Negotiation through Career Milestones

Early Career

- Starting salary
- Lab space
- Equipment (initial & replacement)
- Staff support
- Release time
- Teaching load (initial, typical)
- Travel support
- Research collaborations

Mid Career

- Salary raises
- Teaching, service and project assignments
- Support and resources for the department
- Research support matching funds, staff assistance with large proposals/projects
- Release time
- Research collaborations



Considerations

- Prepare and plan before the ask.
- Clearly articulate the ask and reasoning.
- Be prepared with data and/or evidence.
- Understand protocols of engagement.
- Ask for clarification and justification during the negotiation.
- Consider fairness and consider the greater good in your ask.
- Walk away with closure and implementation if applicable.



Scenarios



Salary Raises and Workload

Turn to your neighbor: What should be considered?



Ann: Salary Raises & Workload

- Consider timing.
 - When are financial decisions made for the new year?
 - Is your request aligned with promotion?
 - Do you have another offer?
- Consult and reference the Taulbee survey.
- Make sure that your CV is updated and that your contributions are documented.
- How does your workload align with the mission of the university/department?
- Negotiation may require reaching a middle ground



Nancy: Salary Raises & Workload

- Discuss your concerns & plans with a trusted mentor, ideally a senior colleague in the department
- For salary requests, actually have a number in mind.
 - Note salaries in many public institutions are publicly available. If yours are, be sure to review them.
 - Beware they can be confusing as they may include summers or other adjustments
- For workload equity requests, don't just compare to 1 or 2 individuals as they may have a situation you are unaware of



Changes in the Department (e.g., policy, curriculum, labs, ...)

Turn to your neighbor. What should be considered?



Ann: Changes in the Department

- Who should be involved?
- Who are your allies and distractors?
- How well does the change align with the mission or advancement of the department?
- Gather data and resources
- Be prepared to address alternative views.
- What is negotiable and not negotiable?
- How can you build bridges?



Nancy: Changes in the Dept

- Discuss your ideas & goals with a trusted mentor, ideally a senior colleague in the department
- Look for ways to make it a win-win for all parties
- Try to 'recruit' or at least discuss with potential detractors in advance of faculty meetings
 - dynamics of individual or small group discussions better enable mutual understanding
 - avoid discussions of controversial topics on email lists its easier to uncollegial on email
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Collaborative Proposals

Turn to your neighbor: What should be considered?



Ann: Collaborative Proposals

- What value do you bring to the proposal?
- Ask questions about expectations of your involvement.
- Understand the time commitment.
- Prepare for possible negotiation about the resources that are needed to meaningful contribute.
- Consider the fairness with respect to other collaborators.
- Prepare a statement of work.



Nancy: Collaborative Proposals

- Review your plans with a trusted senior mentor who has experience with collaborative projects
- Think about how this fits into your overall career objectives
 You have limited bandwidth and need to be selective
- Are you looking forward to working with the team?



WOMEN DON'T ASK

NEGOTIATION and the GENDER DIVIDE



"This book is an eye opener, a call to arms, and a plan for action." —Teresa Heinz

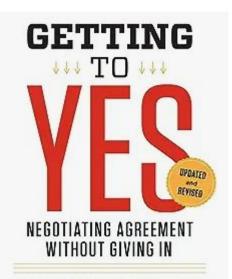
LINDA BABCOCK and SARA LASCHEVER

Resources



HOW WOMEN CAN MASTER THE HIDDEN AGENDAS THAT DETERMINE BARGAINING SUCCESS

DEBORAH M. KOLB, Ph.D. & JUDITH WILLIAMS, Ph.D.



ROGER FISHER AND WILLIAM URY AND FOR THE REVISED EDITIONS BRUCE PATTON OF THE HARVARD NEGOTIATION PROJECT



Q & A

