# MID—Education & Research: Negotiating

Nancy M. Amato, University Of Illinois, Urbana Champaign Ann Quiroz Gates, The University of Texas at El Paso

> November 2, 2023 CRA-WP CMW, Chicago, IL



## **Setting the Stage**



#### **A** Definition

Strategic discussion between two parties to resolve an issue in a way that is agreeable to both parties





Computing Research Association Widening Participation

**CRA-WP** 

## **Negotiation through Career Milestones**

#### **Early Career**

- Starting salary
- Lab space
- Equipment (initial & replacement)
- Staff support
- Release time
- Teaching load (initial, typical)
- Travel support
- Research collaborations

#### **Mid Career**

- Salary raises
- Teaching, service and project assignments
- Support and resources for the department
- Research support matching funds, staff assistance with large proposals/projects
- Release time
- Research collaborations



#### Considerations

- Prepare and plan before the ask.
- Clearly articulate the ask and reasoning.
- Be prepared with data and/or evidence.
- Understand protocols of engagement.
- Ask for clarification and justification during the negotiation.
- Consider fairness and consider the greater good in your ask.
- Walk away with closure and implementation if applicable.



#### **Scenarios**



## **Salary Raises and Workload**

Turn to your neighbor: What should be considered?



# **Ann: Salary Raises & Workload**

- Consider timing.
  - When are financial decisions made for the new year?
  - Is your request aligned with promotion?
  - Do you have another offer?
- Consult and reference the Taulbee survey.
- Make sure that your CV is updated and that your contributions are documented.
- How does your workload align with the mission of the university/department?
- Negotiation may require reaching a middle ground



# Nancy: Salary Raises & Workload

- Discuss your concerns & plans with a trusted mentor, ideally a senior colleague in the department
- For salary requests, actually have a number in mind.
  - Note salaries in many public institutions are publicly available. If yours are, be sure to review them.
  - Beware they can be confusing as they may include summers or other adjustments
- For workload equity requests, don't just compare to 1 or 2 individuals as they may have a situation you are unaware of



# Changes in the Department (e.g., policy, curriculum, labs, ...)

Turn to your neighbor. What should be considered?



# **Ann: Changes in the Department**

- Who should be involved?
- Who are your allies and distractors?
- How well does the change align with the mission or advancement of the department?
- Gather data and resources
- Be prepared to address alternative views.
- What is negotiable and not negotiable?
- How can you build bridges?



# Nancy: Changes in the Dept

- Discuss your ideas & goals with a trusted mentor, ideally a senior colleague in the department
- Look for ways to make it a win-win for all parties
- Try to 'recruit' or at least discuss with potential detractors in advance of faculty meetings
  - dynamics of individual or small group discussions better enable mutual understanding
  - avoid discussions of controversial topics on email lists its easier to uncollegial on email
     CRA-WP



## **Collaborative Proposals**

Turn to your neighbor: What should be considered?



# **Ann: Collaborative Proposals**

- What value do you bring to the proposal?
- Ask questions about expectations of your involvement.
- Understand the time commitment.
- Prepare for possible negotiation about the resources that are needed to meaningful contribute.
- Consider the fairness with respect to other collaborators.
- Prepare a statement of work.



# **Nancy: Collaborative Proposals**

- Review your plans with a trusted senior mentor who has experience with collaborative projects
- Think about how this fits into your overall career objectives
  You have limited bandwidth and need to be selective
- Are you looking forward to working with the team?



#### WOMEN DON'T ASK

NEGOTIATION and the GENDER DIVIDE



"This book is an eye opener, a call to arms, and a plan for action." —Teresa Heinz

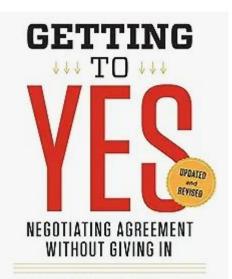
LINDA BABCOCK and SARA LASCHEVER

#### Resources



HOW WOMEN CAN MASTER THE HIDDEN AGENDAS THAT DETERMINE BARGAINING SUCCESS

DEBORAH M. KOLB, Ph.D. & JUDITH WILLIAMS, Ph.D.



ROGER FISHER AND WILLIAM URY AND FOR THE REVISED EDITIONS BRUCE PATTON OF THE HARVARD NEGOTIATION PROJECT



## **Q & A**

