



# PLANNING YOUR RESEARCH CAREER

*Tracy Camp*

*Computing Research Association*

*Sandhya Dwarkadas*

*University of Virginia*

**CONGRATULATIONS!!**



# Tracy Camp Emeritus Professor (Led CS@MINES) Colorado School of Mines

Wireless Networks, Mobile Networks

## Research Successes

1. 30+ external grants (= \$20+ million)
2. 15,000+ citations and 37 h-index (Google Scholar)
3. software used by 4,000+ researchers in 88 countries
4. ACM Fellow; IEEE Fellow

## Research Failures

1. ...
2. ....
3. ....



# Sandhya Dwarkadas

## Professor and Chair

### University of VIRGINIA

Parallel Systems, Computer Architecture

### Research Highlights

1. Shared memory implementations in hardware and software
  - influenced Intel's Cluster OpenMP, big data analytics at scale
2. Hardware and software energy- and resource-aware configurability
  - patents licensed, collaborations with IBM, Intel, Google, Facebook
3. Collaborations on widely used parallel applications
  - Mr. Bayes, Fastlink (used to identify the gene responsible for Parkinson's)

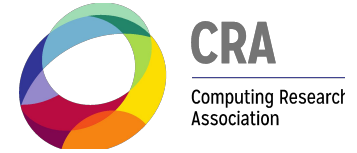
Ph.D. Rice '93; ACM and IEEE fellow

'96-'22: University of Rochester; Albert Arendt Hopeman Professor of Engineering,  
(former) Chair, Computer Science

'22-present: University of Virginia; Walter N. Munster Professor and Chair



# Academics 101



- **Path**

- [Postdoc] → aP → AP → Tenured AP → Full
  - At some schools AP and Tenure come at the same time
- Along the way and beyond
  - *Opportunities* for administrative and service positions in academia and government; sabbaticals and leaves (academia, govt., companies, start ups)

- **Evaluation Criteria:**

- Research, Education, Service

# Academics 101 (cont.)

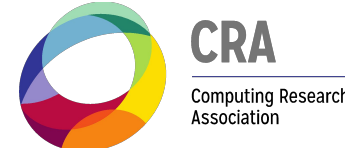


- **FIND OUT WHAT MATTERS AT YOUR SCHOOL/DEPARTMENT**
- (hopefully) Impact is what matters
  - Quality, not quantity, but ... *there are limits*
  - Ideas and people (students) are your legacy, not papers, but ... *great papers get you there*
- Need to balance research community norms with your department's criteria
  - i.e., seek and consider advice from senior colleagues but don't take it blindly



**WHAT IS YOUR BIGGEST CONCERN  
REGARDING JUMPSTARTING YOUR  
RESEARCH CAREER?**

# TYPICAL CHALLENGES HEARD IN PAST



- How to determine a good research problem and its potential for impact?
- How to develop a coherent research agenda with limited time to do so (while juggling all your responsibilities)?
- How to discover the joys of an academic career (working with students) while “staying afloat”?
- How to preserve time for family and friends?
  - They keep you sane and cannot be replaced
  - People work more effectively when they are happier



The background features a solid dark blue field. A large white circle is positioned on the right side, partially cut off by the edge of the frame. A thick, multi-colored arc follows the curve of the white circle, with segments in red, light green, yellow, orange, and light blue. On the left side, there is a vertical strip with segments in light green, yellow, orange, and light blue, mirroring the colors of the arc.

# **MANAGING YOUR RESEARCH**

# What is your most important resource? (QUESTION 1)

# What is your most important resource? (ANSWER 1)

- **Your Graduate Students and Research Collaborators!**
  - Hire graduate students **As Soon As** you can
  - Consider including undergraduate REUs
    - Create byte-sized project
    - Be mindful of your time
  - Choose your collaborators carefully

# What is your most important resource? (QUESTION 2)

# What is your most important resource? (ANSWER 2)

- **Your Time!**
  - Struggling students will take more of your time.
  - Even good students need time getting started. Hire deliberately and carefully!
  - Consider hiring postdocs and working with senior students (co-advising)
  - Learn to say No! (to lots of things)

# Quantify Your Available Human Capital

- How will you spend your time?
  - Doing actual research
  - Managing / interacting with participants
  - Academic year vs. summer
- How much time and effort will your collaborators give?
  - Other faculty may have limited time
  - Industry researchers give and demand lots of effort
  - Students may require training

# Determine your research scope

- What can you realistically accomplish?
  - How expansive can your project be?
  - How much prior knowledge will be needed to accomplish this research?
  - How many projects can you have going on at once?
- What will be valued by your university?
  - Individual vs. collaborative work
  - Student research
  - Primary vs. interdisciplinary vs. pedagogical research

# Create a MIX of projects

- Keep one solo project
- Create a collaboration with a researcher in your field
- Create an interdisciplinary project with someone at your university or someone locally



A decorative graphic on the right side of the slide features a large white circle. A multi-colored arc, composed of segments in red, light green, yellow, orange, and light blue, curves around the right edge of the white circle. The background is a solid dark blue.

# **COLLABORATION**

# Ways to initiate collaboration

- **Finding Collaborators**

- At seminars, workshops, conferences
- Introductions from colleagues
- Cold calls

- **Collaboration Vehicles**

- Artificially or externally driven collaboration to compete for large \$\$
- Via students, class projects or interns
- Via shared research interests

# Upsides of collaboration

- Successful collaboration is a multiplier
  - Enables you to achieve more than you can on your own, is fun, and brings new friends and colleagues
- Synergy
  - New ideas!
  - The whole is greater than the sum of the parts – visibility, impact
  - Quality control – a (presumably) friendly critic
  - Successful collaboration is a multiplier
    - you achieve more than you can on your own
    - Introduces you to new colleagues who may be future collaborators
  - Is fun!

# Downsides of collaboration

- Overhead
  - Long start-up time and face-to-face meetings
- Interdisciplinary issues
- Intellectual property ownership (industrial collaborations)
- Perceptions of the community
  - Who gets the credit externally and for what
- Unsuccessful collaboration can be a negative multiplier
  - Wastes time
  - Stressful
  - Creates hard feelings
  - Avoid upfront if possible... but if not, leave gently

# FUNDING



# Funding Do's

- **Visit funding agency sites regularly**
  - Talk to appropriate program manager(s)
  - Volunteer to serve on review panels
    - especially for types of proposals you plan to submit
  - Expand your funding sources (e.g., industry)
- **Seek advice/examples from colleagues**
  - Ask successful colleagues to review your proposal and **LISTEN** to their feedback
  - Borrow sample proposals from successful colleagues
- **Understand the program you are submitting to**
  - Read the program announcement **carefully**
  - Read funded summaries/proposals of projects from that program

# Funding Do's

- Fund your research through a variety of sources
- If at first you don't succeed, try, try again
  - Read reviews carefully
  - Don't take it personally
  - Talk to program manager
  - Be persistent
- Write a few **GOOD** proposals
  - Immature ideas/plans rarely get funded
  - Borrow sample proposals from successful colleagues
  - **Seven criteria** for a GOOD proposal (handout)



**Other  
Advice**



# Rule #1: Make everything possible help your research



- Service at your university:
  - Ask for things like graduate recruiting or arranging distinguished lectures
- Service to your research community:
  - Serve on the “best” program committees that you can
- Teaching:
  - Talk about your research in your undergraduate classes
    - recruit students
  - Teach courses that will help you find and evaluate students
    - projects
  - Get students to do research presentations (when possible)
  - Don’t neglect research groups reading papers!

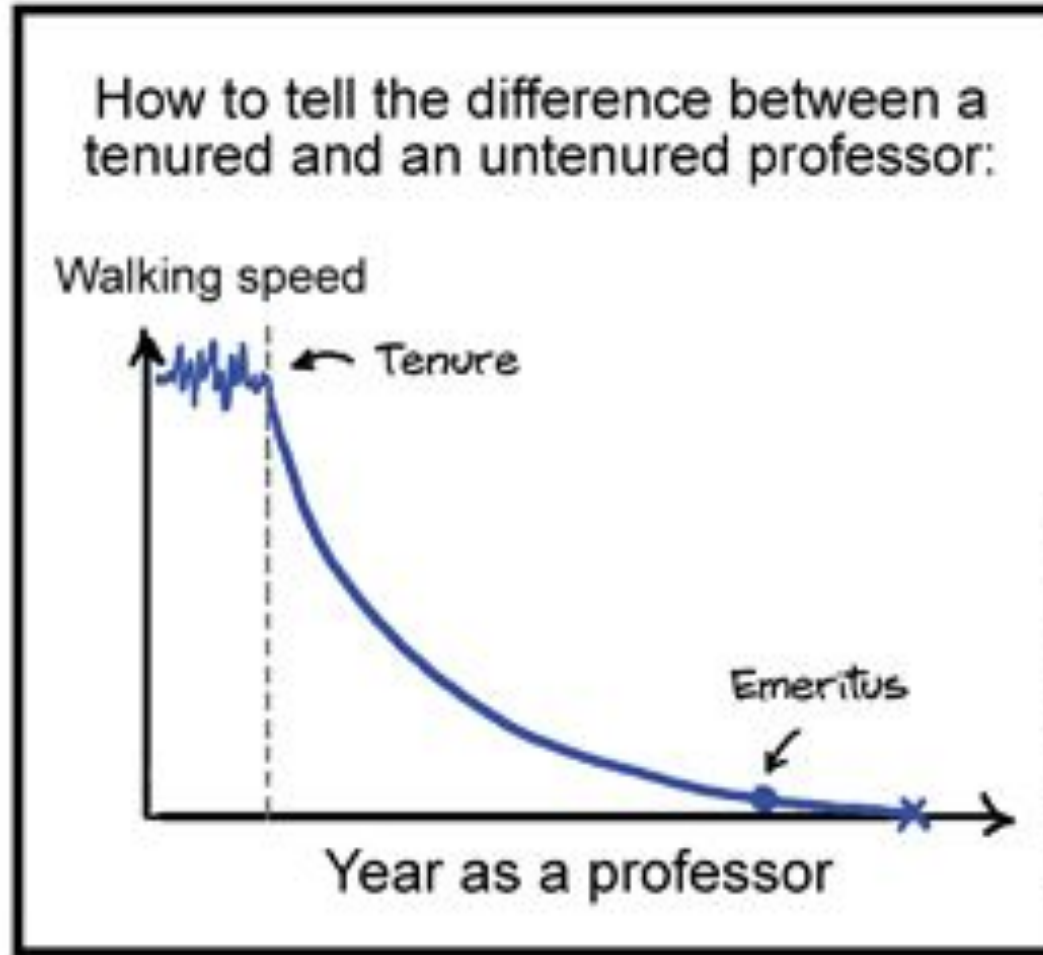
# Rule #2: Build your mentors and network



- You need mentors now more than ever
  - Consider separate mentors for research, teaching, and service.
  - If your department/university has mentoring available, use it!
  - Ideally have someone outside your department (or at least research group) to talk to.
  - Consider external resources like the Center for Faculty Development and Diversity
- Be strategic at conferences: seek out people who can help you (e.g., write tenure letters), follow up, and keep track

# Rule #3: Always think about “impact”

- Set aside blocks of research thinking time in your schedule
- Spend money to save yourself time (it's an investment in you)
- Keep your CV up-to-date on your website
- Toot your own horn (and often)
- .....
- Make time for yourself, your family, your friends



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... AND have some fun along the way!

# Resources

- Presentations at **previous CRA-WP/CRA workshops**
- Dave Patterson's Non-Technical Talks
  - <https://people.eecs.berkeley.edu/~pattrsn/talks/nontech.html>
- Jeannette Wing's "Twelve Tips for Department Heads from an NSF Perspective"
  - <http://cacm.acm.org/blogs/blog-cacm/54177-twelve-tips-for-department-heads-from-an-nsf-perspective/fulltext>
- Advice about everything from Tao Xie:
  - <https://taoxie.cs.illinois.edu/advice/>
- Funding Tips (see QR code)

