

Building Mutually Reinforcing Partnerships with Industry

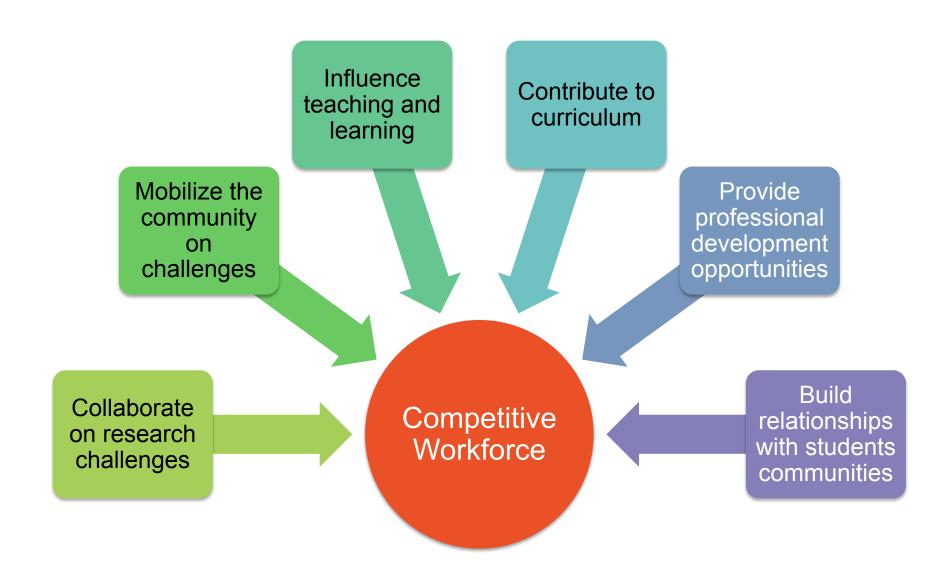


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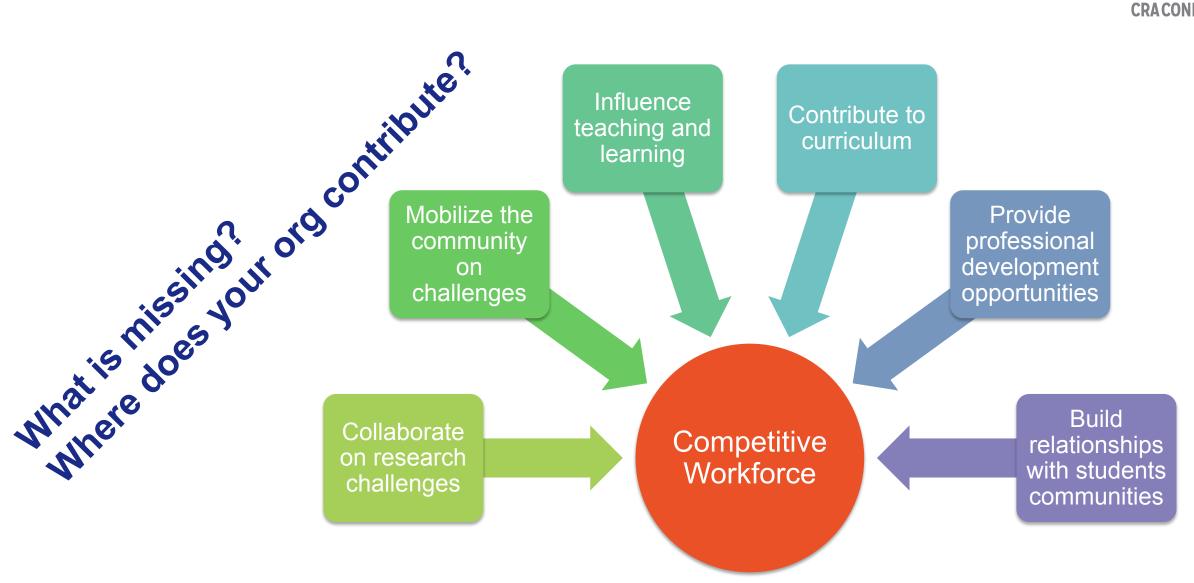
New Mexico State University

Types of Industry-Academic Partnerships



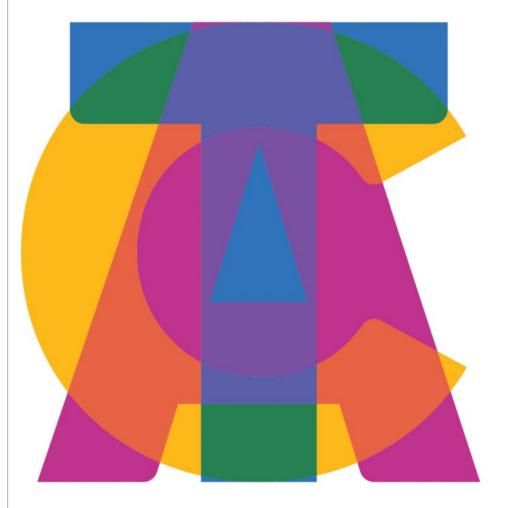
Types of Industry-Academic Partnerships





The **ACT** Report

Action to Catalyze Tech: A Paradigm Shift for DEI



Criticality of BPC



Key to our nation's ability to innovate and compete in a rapidly changing tech-center environment is involvement of individuals with different perspectives, experiences, and disciplinary knowledge.

Actions

- Support collective action at industry levels and across public and private sectors
- Consider systemic, multi-pronged change efforts
- Transform pathways into Tech for under-represented talent

actreport.com



Components of Successful Partnerships







DEFINE
COMMUNICATION
MECHANISMS TO
KEEP EVERYONE
INFORMED



STRUCTURE
ACCOUNTABILITY
BY DEFINING
DELIVERABLES
AND MEASURES
OF SUCCESS



BUILD TRUST BY
CREATING
GENUINE
PARTNERSHIPS



Lessons Learned: Computing Alliance of Hispanic-Serving Institutions (CAHSI)

The 5 Conditions of Collective Impact

Common Agenda

- Common understanding of the problem
- · Shared vision for change

Shared Measurement

- Collecting data and measuring results
- Focus on performance management
- · Shared accountability

Mutually Reinforcing Activities

- Differentiated approaches
- Coordination through joint plan of action

Continuous Communication

- Consistent and open communication
- Focus on building trust

5

Backbone Support

- Separate organization(s) with staff
- Resources and skills to convene and coordinate participating organizations

COLLABORATION VS. COLLECTIVE IMPACT

COLLABORATION

COLLECTIVE IMPACT

Convene around programs and initiatives

Work together to move outcomes

Prove

Improve

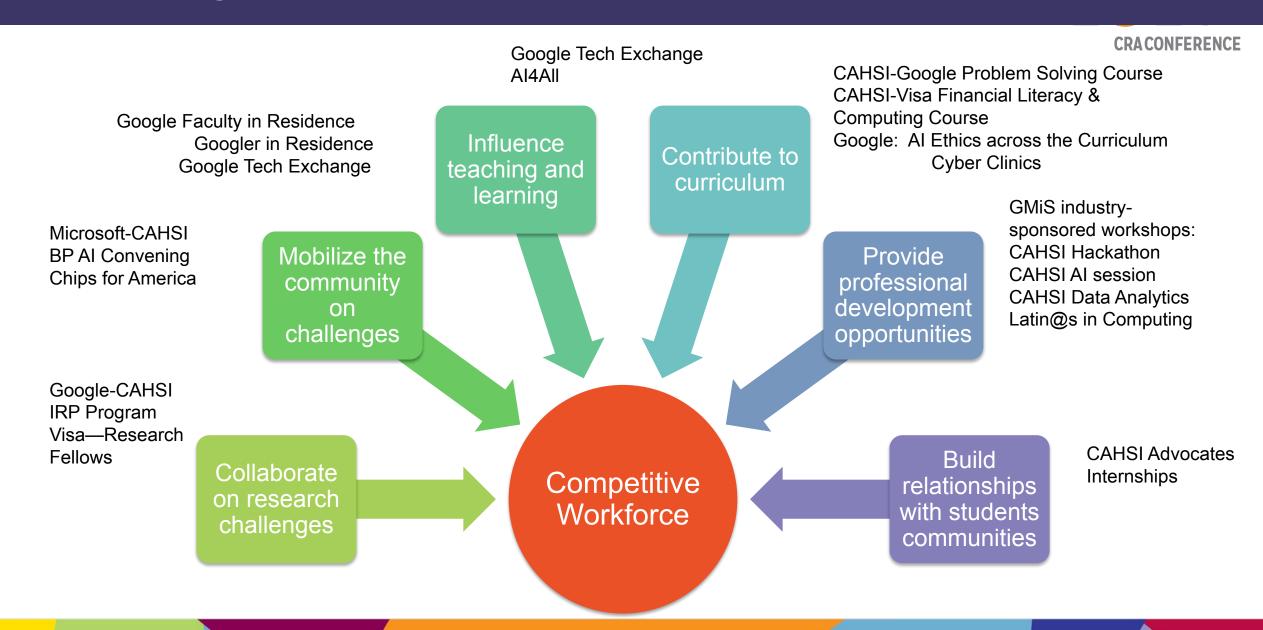
Addition to what you do

What you do

Advocate for ideas

Advocate for what works

Industry-Academia Partnerships Revisited: CAHSI





Exemplar: Google-CAHSI Efforts to Build Research Capacity

CAHSI - Google Research Program Collaboration Structure



Research Inclusion

Working together to support aspiring researchers from historically marginalized groups in computing research career pathways

Research Collaboration

Deeper research interactions through collaborative projects in forward looking areas of mutual interest

Platform Support

Google Cloud Platform credits and training to help provide faculty & students from HSIs with resources to conduct their research



Local Research Experiences for Undergraduates



STUDENTS

Matched with faculty on shared research Co-develop research plan with mentor Weekly journal entries on research progress

Professional development and growth Poster review and submissions to GMiS

FACULTY MENTOR

Prof. Development on ARG model
Co-develop research plan with mentee
Shared experiences across cohort
Constructive critique and refinement
Application of ARG practices
Identification of potential recruits



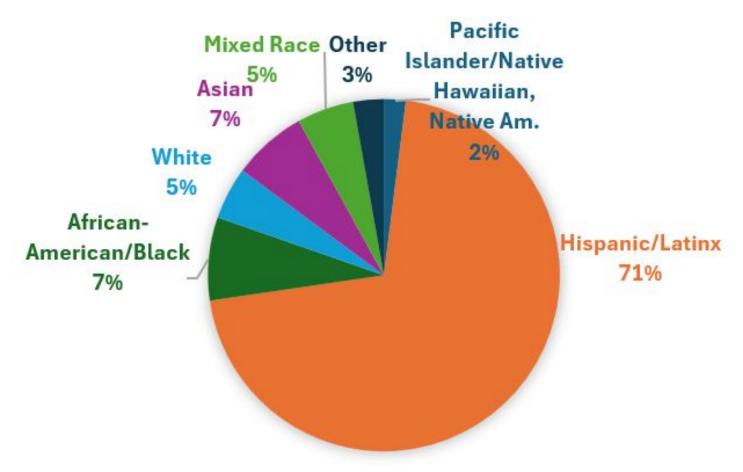
Student Research Capacity Building



Faculty
Professional
Development +
Mindset

Initial Results





Race/ethnicity of Local REU participants S22-S24

105

Mentors from

35

Different institutions

74%

Applied or Intend to Apply Graduate School

Google-CAHSI Institutional Research Program

Brings together academics and Googlers to strengthen research collaborations and build research capacity at HSIs while also cultivating the talent of Hispanic/Latino(a) students at the undergraduate and graduate-level across CAHSI institutions.



CAHSI-Google IRP: The Process

Fund 10 projects per year that include faculty and students from a doctoral-granting institution collaborating with a non-doctoral granting institution.

Ideation

Abstracts submitted
Peer & experts review
Abstracts refined
NDA signed

Research Refinement

Virtual reviews
Abstracts refined
Top projects selected

Elevator Pitches

Projects pitched to Googlers and experts Abstracts refined

CAHSI-Google IRP: The Selection



Proposal Review

30 proposals selected to submit a proposal + Collaboration Plan

Review panels established

Blue Ribbon panel makes final recommendations

Final Selection

15 proposals recommended for reviewed by Google researchers

10 proposals funded

Requirements

10 one-year projects funded in 23-24

15 one-year projects and extended projects funded in 24-45

Mid-term and final project reports required

2023-2024 Funding Results



Home Computing Program Level		Student Level		Ethnicity		Gender	
Doctoral	11	Undergraduate	17	Hispanic or Latinx	21	Male	20
Non- Doctoral	15	Master's	5	Hispanic or Latinx, White	3	Female	6
		Doctoral	4	Hispanic or Latinx, Asian	2		
TOTAL	26	TOTAL	26	TOTAL	26	TOTAL	26



Together, we share a belief that computer science research has broad implications for billions of people – which is why it's so important that researchers doing this work represent the experiences, perspectives and concerns of all people. This commitment has deepened our collaboration with CAHSI by building research capacity for faculty and Hispanic students, while fostering research collaborations between CAHSI faculty and researchers at Google.

Dr. Sepi Hejazi Moghadam Global Programs Lead, Research Solutions & University Relations | Google.org

Microsoft- CAHSI Broadening Participation in Al Convening



Focus of the Convening was on:

- democratizing access to the cyberinfrastructure, education, and resources needed to conduct Al research;
- providing on-ramps to broaden involvement of diverse researchers and underserved communities in AI research, applications, and education; and
- elevating challenges and assets that are unique to communities served by CAHSI and can be addressed or leveraged through AI.

Participants came from:

- industry
- non-profits
- academia
- national labs
- NSF



https://bit.ly/CAHSI-AI-Report

Components of Successful Partnerships Revisited





ENGAGE

PARTNERS:

SHARED

PURPOSE &

MUTUALLY

BENEFICIAL

EFFORTS





DEFINE
COMMUNICATION
MECHANISMS TO
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Question

What challenges do you face in developing partnerships that are mutually reinforcing?



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