

Lightning Introductions

Cyber Social Learning Systems
August 29-30, 2016



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Tarek Abdelzaher / University of Illinois at Urbana Champaign



**Social Sensing: Humans as
“Sensors” in Cyber-physical
Systems**

<http://web.engr.illinois.edu/~zaher/>



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Rahul C. Basole / Georgia Institute of Technology



**Visualization + Analytics
for Complex Enterprise System
Intelligence**

Georgia Tech  **School of
Interactive Computing**
College of Computing

<http://entsci.gatech.edu>



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Elizabeth Churchill / Google



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Jennifer Clark / Georgia Tech



How do we equitably design, development, and deploy of an emerging class of cross-platform, service-integrated, technology products to enhance access and opportunity and/or create a platform for economic development in CITIES and COMMUNITIES.



Lori Clarke / University of Massachusetts Amherst



Modeling and analysis of complex human-intensive systems, such as healthcare processes, in order to reduce errors and provide on-line, context-aware guidance.

<http://laser.cs.umass.edu/people/clarke.html>

Mary Czerwinski / Microsoft Research



**Affective computing, technology for
behavior change**

**Microsoft Research/UW
iSchool**

<http://www.microsoft.com/en-us/research/people/marycz/>



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Rob DeLine / Microsoft Research



Microsoft®
Research

How is data science emerging as a discipline of software engineering? How should it?

How can we support “end user programming” for ML-based systems?

research.microsoft.com/~rdeline



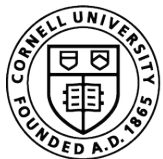
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Nicola Dell / Cornell Tech

**Designing, building, and evaluating
new computing systems for
underserved communities**



**CORNELL
TECH**

<http://nixdell.com>



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Ann Drobnis / CCC

How can we place CSLS research
within national priorities?



<http://cra.org/ccc/about/ccc-council-members/ann-drobnis/>



Gerhard Fischer / University of Colorado, Boulder



CU — University of
Colorado, Boulder

- Lifelong learning, self-directed learning, interest driven learning
- Learning-on-demand
- Meta-design
- Cultures of participation
- Urban Planning

<http://l3d.cs.colorado.edu/wordpress/people/home-folders/gerhard-fischers-home-page/>



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Charles Friedman / University of Michigan



- Cyber-social Learning Systems (CSLS) as a goal to improve human society
- The extension of the CSLS concept to improve individual and population health: the *Learning Health System*
- The interdisciplinary science underlying achievement of high-functioning, stable and sustainable CSLS
- Establishing an academic department dedicated to this science
- Educating a new generation of “health infrastructuralists” who practice this interdisciplinary science



<http://lhs.medicine.umich.edu/people/charles-p-friedman>



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Lise Getoor / UC Santa Cruz



- Machine learning and probabilistic reasoning algorithms which capture both relational and probabilistic dependencies
- Special interest in applications to data integration and cyber-social domains



<https://getoor.soe.ucsc.edu/>



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Ashok Goel / Georgia Tech



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Susan Graham / University of California, Berkeley



**How can we detect and eliminate bias
in learning systems?**

Berkeley
UNIVERSITY OF CALIFORNIA

people.eecs.berkeley.edu/~graham/



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William Griswold / University of California, San Diego



**Ubiquitous Computing, Software
Engineering, and Educational
Technology**



<http://cseweb.ucsd.edu/~wgg/>



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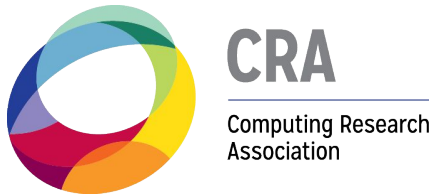
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Peter Harsha / CRA



Understanding the intersection of
CSLS and policy

<http://cra.org/blog>



Eric Horvitz / Microsoft Research



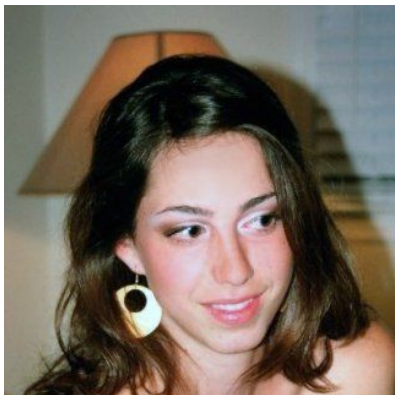
- **How can we better characterize the power, limits, applicability of our models of large-scale social systems?**
- **What new tools, abstractions, representations could provide robust & scrutable methods for designing, injecting, and monitoring desired changes in complex cybersocial systems?**
- **When can we generalize about different instantiations of “similar” systems/subsystems, e.g. in different locations**
- **What problems are most amenable to modeling & control?**



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Marie Le Pichon / GA Tech



**Data Privacy and Security,
Governance, Compliance,
Requirements Engineering**



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John Mattison / Kaiser Permanente



KAISER PERMANENTE®



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Bill Maurer / UC Irvine



Payment infrastructures, public infrastructures, and incentives; accounting and accountability as sociotechnical problems

UCI School of Social Sciences

<http://faculty.sites.uci.edu/wmmaurer/>,
<http://imtfi.uci.edu> ,
<https://moneyfutures.org>



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Beth Mynatt / CCC and Georgia Tech



How can cities collect, curate and provide useful data to support positive emergent behavior and continuous improvement by a **loosely coordinated set of actors?**



IPAT.GaTech.edu



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Lee Osterweil / University of Massachusetts



Definition and analysis of complex processes in critical domains such as healthcare to assure correctness, robustness, security

Focusing on process language design and implementation

laser.cs.umass.edu/people/ljo.html

UMASSCS
SCHOOL OF COMPUTER SCIENCE

LASER
Laboratory for Advanced Software Engineering Research



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Sarun Paisarnsrisomsuk / University of Virginia



- Formal methods
- Machine Learning
- Software Synthesis
- Learning Health Systems



<http://www.cs.virginia.edu/~sp4et/>



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Kara Pepe / Stevens Institute of Technology



What are key tradeoffs that the resolution of which will lead to tipping points to enable dramatic change in the healthcare enterprise?



CENTER FOR
COMPLEX SYSTEMS
& ENTERPRISES



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Adam Porter / UMD/Fraunhofer USA



**How can we cost-effectively develop
and validate complex systems that
learn?**



Peter Pirolli / PARC



How can we shape cyber-social systems to get people into shape?

How do we study and engineer the human-AI social ecology?

www.peterpirolli.com



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Zoran Popovic / UW



W
UNIVERSITY *of*
WASHINGTON



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Jenny Preece / University of Maryland



Biodiversity Citizen Science:
What HCI & AI can contribute
Motivating long-term participation
Reputation & reward systems
Collaboration of scientists & volunteers
Data quality



COLLEGE OF
INFORMATION
STUDIES

<http://ischool.umd.edu/faculty-staff/jennifer-j-preece>



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William Rouse / Stevens Institute of Technology



Research Interests:

Human decision making and problem solving

Strategy formation, evaluation & implementation

Analysis, design & evaluation of information systems

Fundamental change of organizational systems

www.stevens.edu/ccse

www.BillRouse.com



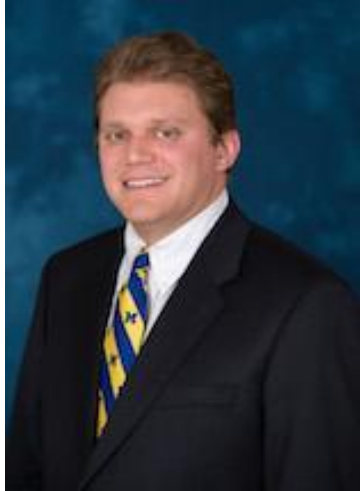
STEVENS
INSTITUTE of TECHNOLOGY
THE INNOVATION UNIVERSITY®



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Josh Rubin / University of Michigan



How do we synergistically bring together diverse stakeholders and seemingly divergent disciplines to invent and grow a novel science of CSLS that will reshape our future as a foundation for innovatively and collaboratively addressing society's greatest challenges?



William Scherlis / CMU



Carnegie Mellon

**Software and systems assurance,
including technical, economic, and
policy dimensions.
Engineering practices and business
incentives to build in safety, security,
and reliability.**

<http://www.cs.cmu.edu/~wls> [stale]



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John Seely Brown / USC/Deloitte



Affiliation Logo

**Deep Learning, institutional
innovation, situated learning
radical innovation
Exponential times
Socio-technical-humanistic approach**

www.johnseelybrown.com



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David Ayman Shamma / CWI



CWI

- Understanding community-driven human in the loop AI systems for CSLS.
- Preservation, viz, and retrieval of community lead data and interactions.

<http://shamurai.com>



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Ben Shneiderman / University of Maryland



Univ of Maryland/HCIL

Governance:

- * resolve differences,
- * motivate contributions,
- * reward collaboration,
- * encourage leaders,
- * cope with malicious behavior

www.cs.umd.edu/~ben



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Jonathan C. Silverstein / Kanter Health Foundation



**Large scale collection of human
phenotypic data across virtual
organizations and its innovative use
to improve human health**



ComputationDoc.com



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David Socha / UW



Wide-field ethnography:
How to enable contextually rich study of
collaboration in complex naturalistic
physical, social, economic, cyber
systems (PSECs)?



Jim Spohrer/ IBM Corporation



Smart & Wise Service Systems (10x learning rates)
How can better rules (test beds) evolve as fast as tech?
Augmented Intelligence/Cognitive Systems
Artificial Intelligence/Augmented Reality
Service Science Management and Engineering +
Design Arts and Public Policy



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Kevin Sullivan / University of Virginia



- How might we drive emergence of advanced computing for ultra-large-scale societal systems?
- How should we integrate computing with the human and social elements of complex systems?
- How can we foster, predict, analyze, and constrain emergent behavior in such systems?

KevinJSullivan.com



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Stephanie Teasley / University of Michigan



**Learning Analytics: How can we
personalize learning so that every
student can be successful?**



Monifa Vaughn-Cooke / University of Maryland



**UMD Mechanical
Engineering**

**What is the most effective way to
personalize design in highly variable
user populations?**

**How can we better harness
behavioral data for use in design
decision making?**

<http://www.enme.umd.edu/faculty/vaughn-cooke>



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Howard Wactlar / Carnegie Mellon University



- Cyber-human systems for augmented cognition and cognitive prosthetics
- Will reliance on machine decision making ultimately diminish human problem-solving capability for the general population?

Carnegie Mellon University

Personal Url



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Skip Walter / CoPresence Inc



Visual Analytics:
How does collaboration lead to learning
and productivity in Physical Social
Economic Cyber Systems (PSECs)?



<https://skipwalter.net/>



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Laurie Williams / North Carolina State University



NC STATE
UNIVERSITY

**How can we protect us from
ourselves?**

The far majority of successful cyber
attacks are caused by human error by IT
staff and users.

<http://collaboration.csc.ncsu.edu/laurie/>



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Helen Wright / CCC



**How can we expand and grow the
community interested in CSLS
research and development?**



<http://cra.org/about/staff/#helen>

