

# Partnering with Cities on Urban Challenges and Opportunities to drive Urban Science

AAAS 2018

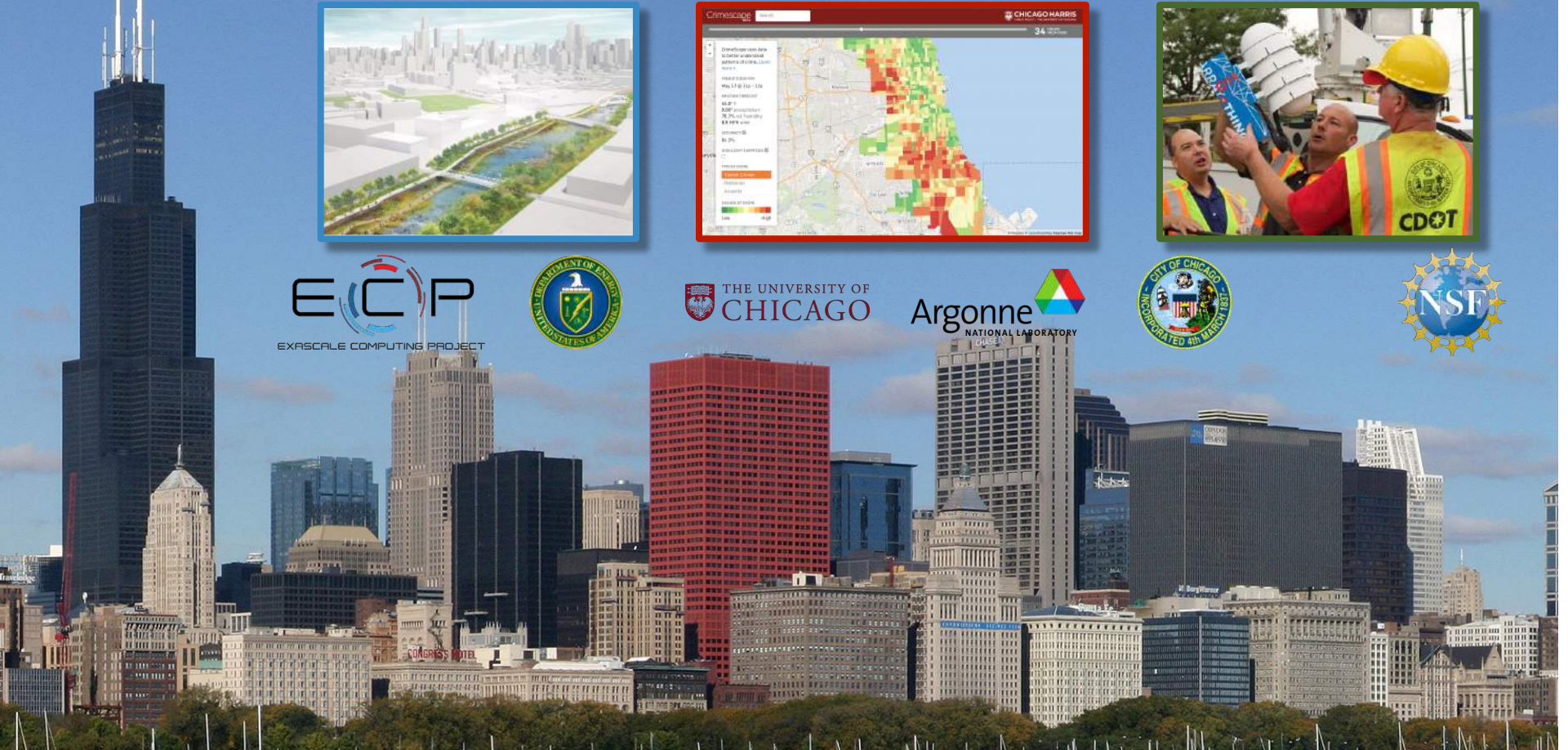
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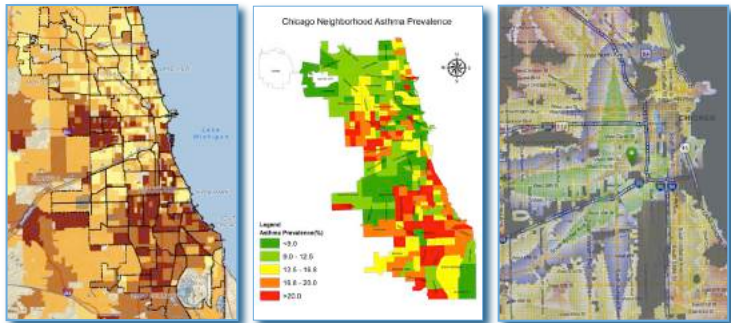
Computational Modeling  
(Urban Design & Planning)

Data Analytics and AI  
(Urban sciences & optimization)

Autonomous Instrumentation  
(Urban measurement & experimentation)



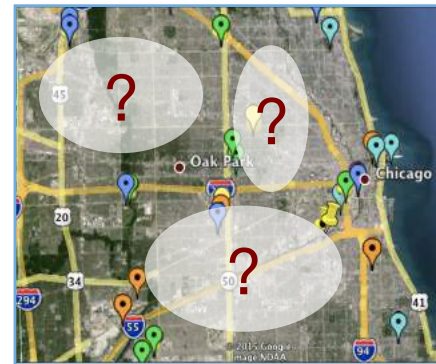
# Creating an Instrument for Urban Science



Urban challenges often present at the neighborhood level, yet traditional *sensing* approaches have been too expensive to provide such dense installations.

Other urban factors—pedestrian or vehicle flow, street flooding, “near miss” traffic collisions—are difficult, if not impossible, to measure with sensors. These require automated *observation*, ideally embedded for real-time response.

The types of sensors, automated observations, and the placement and density of deployment in Chicago were guided by a series of science workshops beginning in 2013, with communities ranging from atmospheric sciences to transportation, from environmental sciences to social sciences.



Low-Cost Sensor Precision



Computer Perception



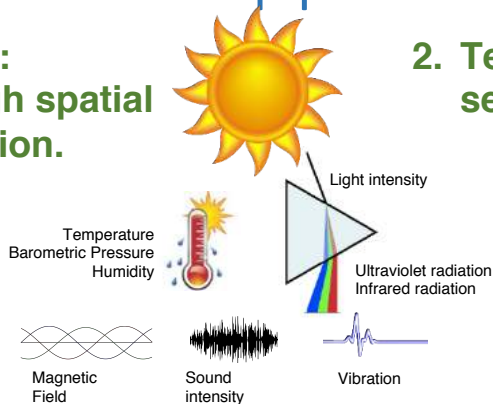
Autonomous operation and remotely programmable Linux computers.

Expandable sensor housing

# AoT is a *Platform* supporting three functions.



1. Free and open **DATA**:  
measurements at high spatial  
and temporal resolution.



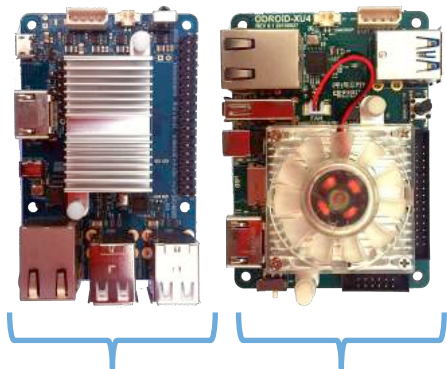
2. Testbed for new  
sensors



3. Testbed for new computer  
perception-enabled measurements.



# Edge Computing: Waggle Platform

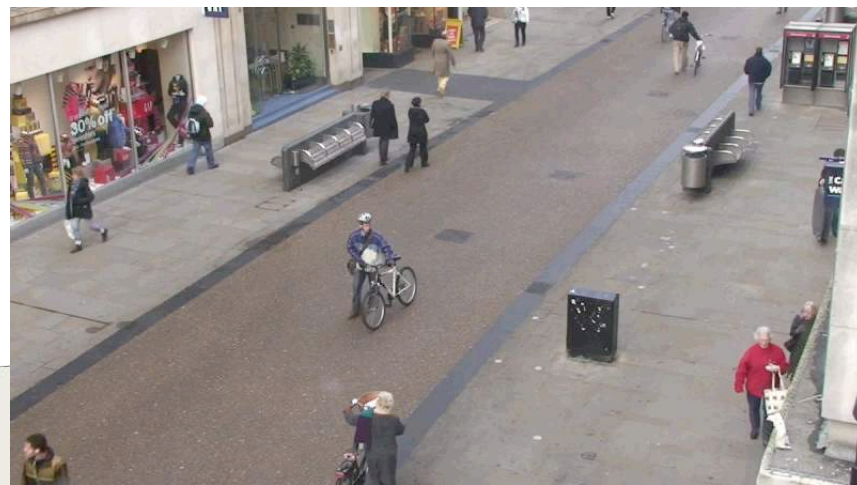


Security, Control, &  
Communications

Edge Computing  
(remotely  
programmable)

**Computer Vision &  
Machine Learning  
Has Moved to the Edge**

**Sensors are intelligent, using advanced,  
parallel computing at the edge to  
process data**



# Array of Things

## Machine Learning to Understand Cities

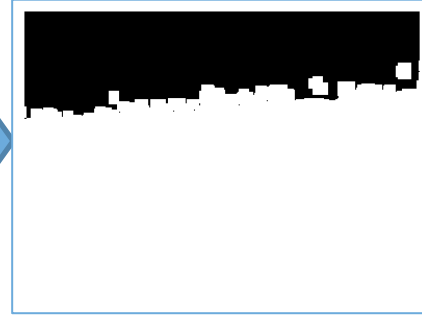
**Transforming raw data at the edge into understanding of activities and impacts**

### Examples:

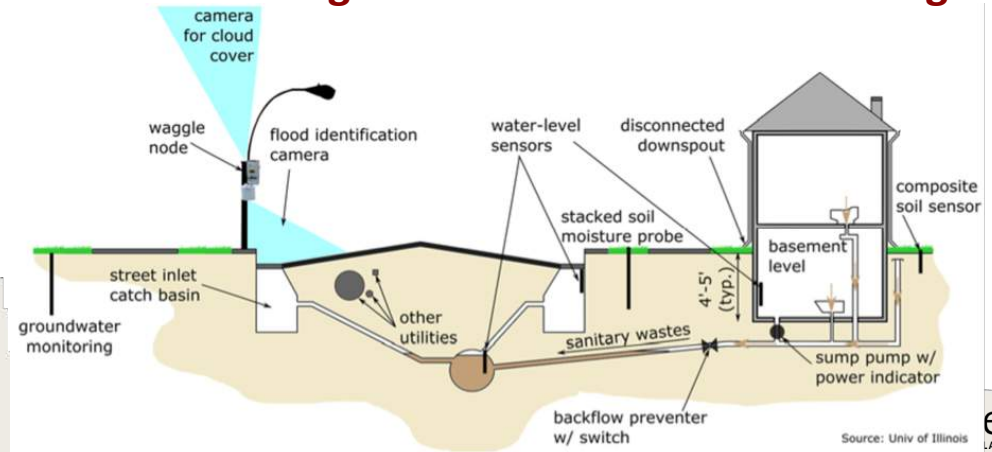
- Cars in intersection
- Dangerous car/pedestrian actions
- Flooded streets / depth of water
- Presence of crowd
- Icy roads / sliding cars
- Use of bicycle helmets
- Disabled vehicles
- Birds singing, wildlife detection
- Cloud cover / solar load
- Truck sounds



Process 50 frames:

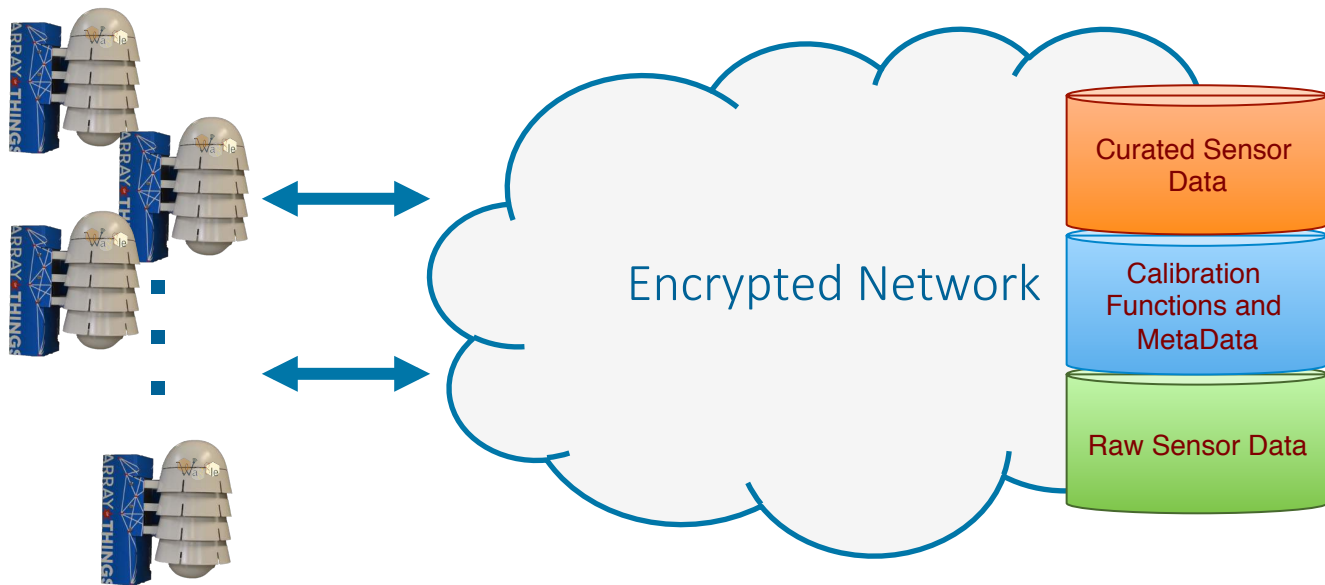


## Working to understand urban flooding

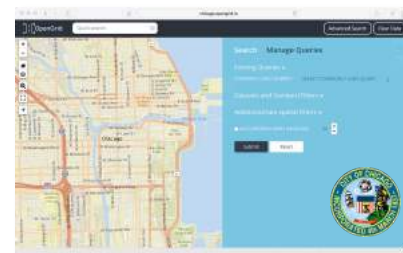




# The Instrument as an open data utility



Data Repository: Scientific Analysis



Open Portals: Data Discovery



Streams & APIs: New Applications

# Asking Questions about the City and Communities

*Open source hardware  
and software for  
measurement*



## Environment

Cloud cover  
Ambient, UV, IR light  
Visibility  
Magnetic Field  
Vibration  
Sound level  
Temperature  
Relative humidity  
Barometric pressure

## Air Quality

PM 2.5 (PM 1, 10, 40)  
Carbon monoxide  
Ozone  
Sulfur dioxide  
Nitrogen dioxide  
Hydrogen sulfide  
Total reducing gasses  
Total oxidizing gasses

## Activity/Conditions

Flooding  
Pedestrian/vehicle/bicycle flow  
Group sizes  
“Stickiness” of places  
...

?

?

*Human decisions*

*Policy*

*Investment*

*Infrastructure*

*Interventions*

*Community Programs*

*Services*

.

.

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## Operations

311 services  
Inspections  
Permits  
Licenses  
...

*Open data and open  
source software systems  
for data discovery and  
exploration*

## Events

Crimes  
Traffic collisions  
Festivals  
...

## Infrastructure

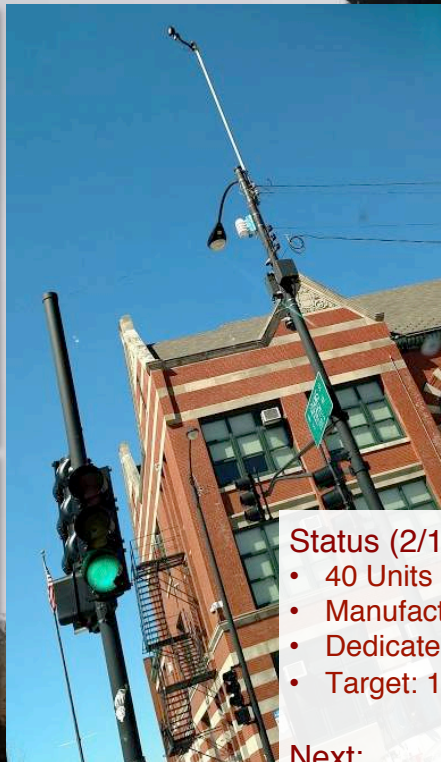
Parks  
Streets  
Buildings  
Businesses  
...

## People

Demographics  
Organization  
Economics  
Health  
...



# Chicago Deployment

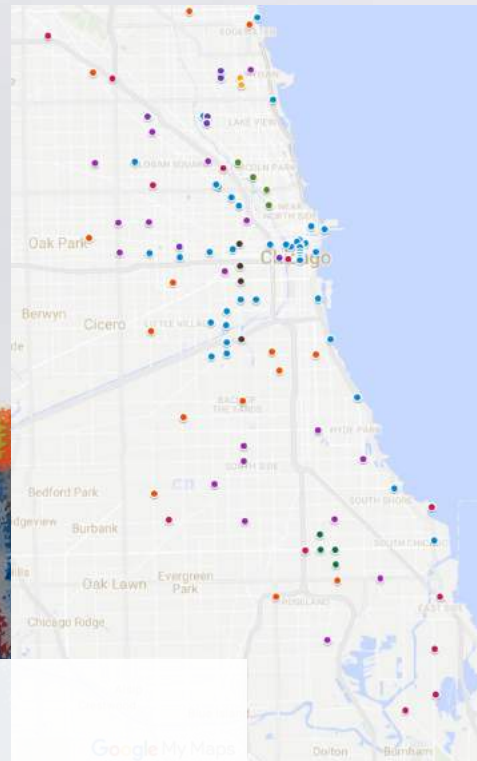


## Status (2/16/18):

- 40 Units in place
- Manufacturing 12-16 nodes per week
- Dedicated installation crew deploying 6-8/week
- Target: 150 nodes by June; 200 by August

## Next:

- March: Initial data publication
- April: Science/policy workshop to select locations 120-300.
- May: Air Quality Science Community Workshop





An urban-scale instrument—installed in the public way—also requires new policy and public interaction approaches.

Central to the public engagement program is involvement of students. Summer undergraduate and graduate student interns work on the technology, while a high school curriculum has introduced over 450 high school students to data-driven science building wireless sensors, deploying them, and analyzing the data.

