Sociotechnical Interventions for Health Disparity Reduction

New Orleans, Louisiana April 9-10, 2018



Organizers

Tiffany Veinot, University of Michigan
Katie Siek, Indiana University
Elizabeth Mynatt, Georgia Tech (CCC Liaison)
Heather Cole-Lewis, Johnson and Johnson (SBM Digital Health Council Liaison)
Syed Haider, Johnson and Johnson (SBM Scientific and Professional Council Liaison)
Eric Hekler, University of California San Diego (SBM Program Co-Chair)
Pedja Klasnja, Kaiser Permanente Washington Health
Donna Spruijt-Metz, University of Southern California

CCC and SBM

Khari Douglas, CCC Brian Mosley, CCC Erin Trimmer, SBM Lindsay Bullock, SBM



Free SBM Annual Meeting Attendance

Thursday, April 12, 2018

SBM is free for all to attend on Thursday

Events of Interest

7:00am Behavior Informatics and Technology SIG "Tech Madness" *Ballroom A*

3:15pm WISH Overview and Networking Marlborough

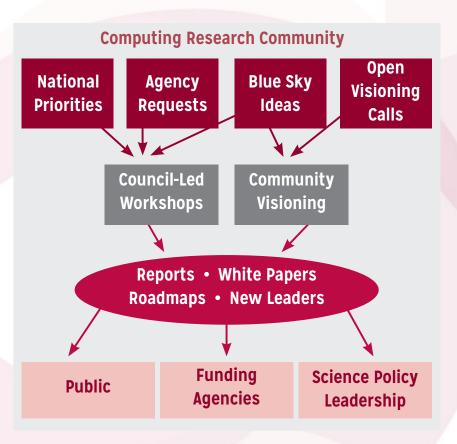
7:00pm BIT SIG and Digital Health Council SIG Social Grand Isle Restaurant & Oyster Bar

Special thanks to SBM Board of Directors



COMPUTING COMMUNITY CONSORTIUM

The **mission** of Computing Research Association's Computing Community Consortium (CCC) is to **catalyze** the computing research community and **enable** the pursuit of innovative, high-impact research.



Promote Audacious Thinking:

Community Initiated Visioning Workshop
Blue Sky Ideas tracks at conferences

Inform Science Policy:

Outputs of visioning activities

Task Forces – Health IT, Data Analytics

Communicate to the Community:

CCC Blog - http://cccblog.org/
Great Innovative Ideas
White Papers

Promote Leadership and Service:

Industry – Academic Collaborations Leadership in Science Policy Institute Postdoc Best Practices

HEALTH DISPARITIES

Background

- Definition of "health disparities": disease incidence, prevalence, morbidity, mortality, or survival is worse in a population subgroup than in the general population
- Emerge from health system disparities and socioeconomic factors which:
 - Provide differential access to "flexible resources" including money, status, power, freedom, knowledge and social capital
 - Flexible resources can be used to reduce negative health exposures and adopt health-enhancing behaviors
 - Differential resource access linked to:
 - inequity in education, occupational prestige and income
 - residential segregation
 - environmental barriers
 - stigmatization and discrimination.

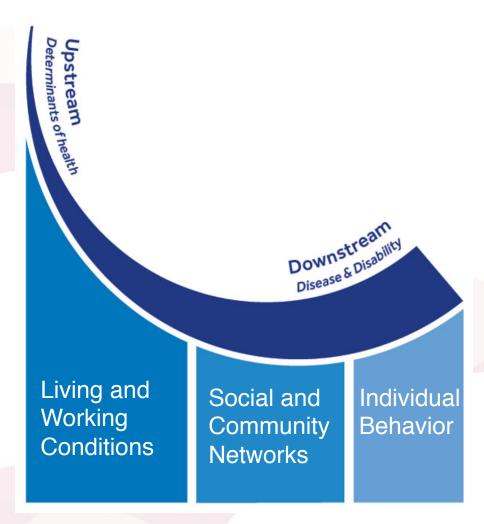


HEALTH DISPARITIES

General
SocioEconomic,
Cultural, and
Environmental
Conditions

Institutions (including health care)

Public Policy



Flexible resources



Aims

- Theory to Design and Implementation
- Sociotechnical System Blackboxes
- Sociotechnical Systems to Inform Theory
- Multidimensional Evaluation to Reduce Health Disparities at Population Level



How do we identify and map theory to design, implementation, & evaluation?

Aims

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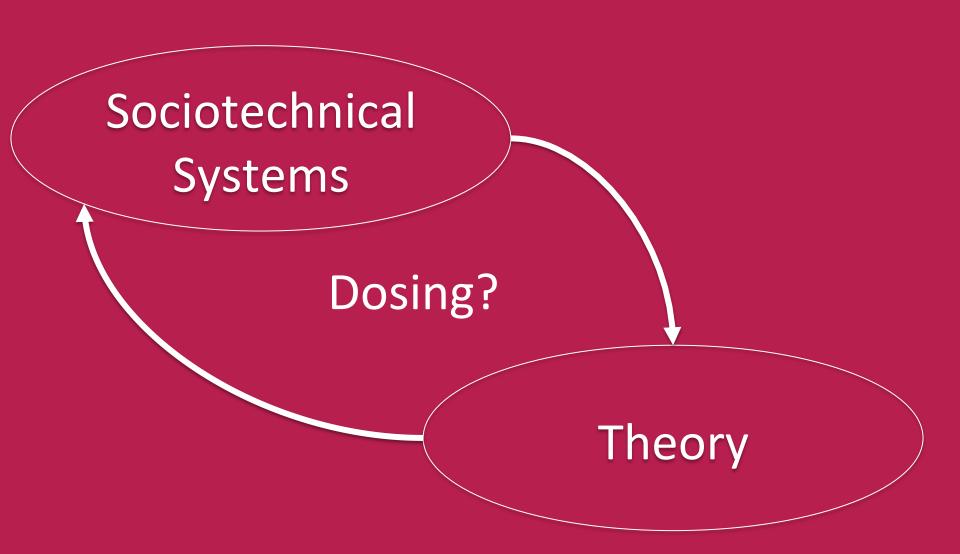


How can we understand when sociotechnical systems elicit +/O/-health outcomes?

Aims

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How can we design safeguards to assist researchers become more aware of intervention generated inequalities?

Personal Aims

- Open up to learn
- Connect with someone new
- Embrace the interdisciplinary community
- Share your experience

Terminology & Must Reads: http://bit.ly/ CCCSBM

#CCCSBMDisparities



Partners

- FQHC
- Communities
- Hospitals



Populations

- Age
- Location
- Demographics
- Target users

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HEALTH DISPARITY POPULATIONS

Lower Socioeconomic (SES) Status People (22)

Pacific Islanders/ Native Hawaiians (0)

Rural Residents (3)

African Americans (5)

Native Americans/Alaska Natives (0)

LGBTQ+ People (2)

Hispanics/Latinos (10)

Age Elders (6) Youth (4)

People with Disabilities (2)

BOLD=targeted populations mentioned in 1-pagers



Populations

- Age
- Location
- Demographics
- Target users

Issues

- Wellness
- Prevention
- Screening
- Intervention
- Mental health
- Chronic illness(es)

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Data Sources Platforms Methods Theory

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HOW HEALTH DISPARITIES ADDRESSED

- Participatory design, user-centered design or co-design (9)
- Focus groups and interviews with target audience (7)
- Info design for low-literacy users: audio, images, reading level, games (6)
- Collecting data about SDOH and patient stories (tools, workflows, clinical actions) (4)
- Choice of platforms (SMS, offline access, mobile, phone calls, form factor, 3G card) (4)
- Representing psychosocial info, matching and tailoring of interventions (3)
- Technology to improve access in remote, dispersed groups (3)
- Leveraging marginalized community resources (3)
- CBPR and other forms of community/stakeholder engagement (2)
- Culturally-adapted design: music, people, features (2)
- Language of offerings (e.g., Spanish) (1)
- Targeted participant retention strategies (1)
- Policy issues (e.g., privacy) (1)
- Investigating contextual moderators of intervention efficacy (1)
- Equity-focused analysis of intervention effects (1)
- Assistance with disclosure of stigmatized statuses (1)



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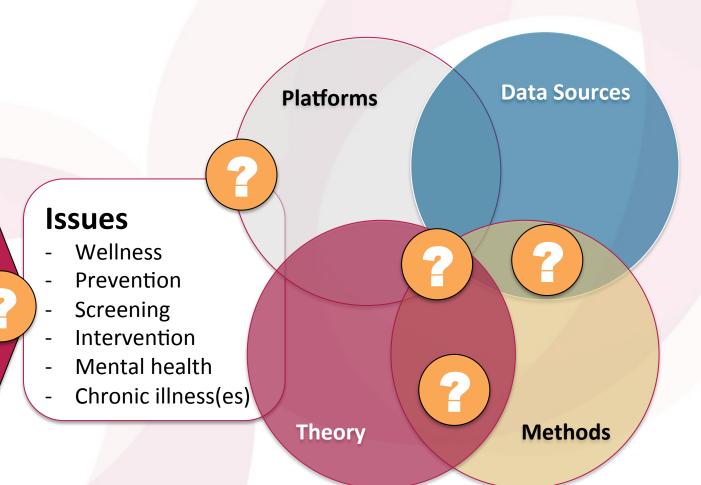
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OPEN QUESTIONS/ISSUES RAISED

- Recruitment and retention challenges with marginalized groups (7)
- Privacy and ethics challenges (5)
- Lower engagement/use among marginalized groups (4)
- Participatory design methods: value, when to use, translation, evaluation (4)
- Costs of technology development; potential obsolescence (4)
- Implementation, scale-up and research challenges in healthcare settings (4)
- Trust among participants and towards researchers (4)
- Acquisition of SDOH and psychosocial data (burden, acceptability, unstructured data) (3)
- How to effectively use SDOH and psychosocial data (matching, tailoring, risk stratification, referrals, decision support) (3)
- Lower interest in, and uptake of, technologies in marginalized groups (3)
- Lack of access to tech in target groups (no smartphone, govt issued phones, inconsistent Internet) (3)
- How socio-economic constraints may affect intervention efficacy (3)



OPEN QUESTIONS/ISSUES RAISED

- Lack of access to healthcare and specialists (2)
- How to merge behavior change theory and user requirements with technology design (2)
- Bias in data due to overrepresentation of more advantaged groups or common cases (2)
- Accessible, appropriate and effective data collection, measurement and analysis (2)
- Access to technological expertise and challenges working with technologists
 (1)
- How to model multi-level, contextualized, dynamic data (1)
- How to motivate change in marginalized groups (1)



Time	Topic
4:30-4:40	Sociotechnical Theory in Health Disparity Contexts
4:40-5:20	Two 15 Minute Rotations
5:20-5:40	Break
5:40-5:50	Sociotechnical Blackboxes and Multidimensional Evaluation
5:50-6:20	Two 15 Minute Rotations
6:20-7:00	Wrap-Up
7:00	Dinner, August Restaurant



ROTATIONS

How do researchers appropriately identify

and map theory to design,

Present implen

implementation, and evaluation in a

health disparity context

Strengths

Weaknesses

How do the data that sociotechnical systems collect impact theory?

Future

How do we negotiate the dosing?

Opportunities Challenges



BREAK UNTIL 5:40

Panel: Sociotechnical Blackboxes

- Tammy Toscos, Ph.D., Informatics Research Scientist, Parkview Mirro Center For Research And Innovation
- Robert Lucero, Phd, MPH, RN, FAAN, College Of Nursing, University Of Florida
- Kathy Kim, Ph.D., MPH, MBA, Betty Irene Moore School Of Nursing, University Of California Davis
- Jamilia Sly, Ph.D., Icahn School Of Medicine, Mount Sinai

ROTATIONS

Present

Strengths

Weaknesses

Future

Opportunities

Challenges

How can researchers understand when sociotechnical systems elicit positive, neutral, or negative health outcomes for disparity populations?

How do we identify the individual or combined impacts of theory and design?

How can researchers understand or guard against unintended intervention generated inequalities?



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