Publishing Your Research

Andrea Danyluk, Williams College Dilma Da Silva, Texas A&M University



Publishing Your Research

- Part 1 -- The Publishing Process
- Part 2 -- The Writing Process

Thanks to Holly Rushmeier for much of the material in these slides, which she, in turn, had adapted from previous Grad cohort presentations and a Grace Hopper presentation by Jaime Treevan

Goal of Publishing

Benefits

Advance the state of the art

Public evidence of your abilities

Quality v. quantity

Quality! Quantity varies by area

Citations matter as career progresses

How to generate citations

High quality work

Highly visible outlets



Avenues for Publication

Primary outlets
Conference Papers
Journal Papers

Additional

Workshop Abstracts
Doctoral consortium Abstracts/Posters
Conference/Workshop Posters

Other outlets

Software, patents, books, data repositories Social media: blogs, Twitter, YouTube



Focus*: Conferences

Conference status is different in CS

Primary outlet for CS (selective)

Place to meet for other disciplines (not selective)

* But be sure to understand what is primary in your area of CS (especially if doing interdisciplinary research)

Not all conferences are equivalent

Know top-tier conferences in your research area

Acceptance rates/citations

Sponsoring organizations



Conference Process

Uniform submission date

Typically once/year
May have separate abstract deadline

Program committee

May be hierarchical, may have non-committee reviewers

Decisions

May be two-pass

Details vary by area and year

Read the CFP carefully!!!

Talk to grad cohort speakers from your area



Journal Process

No fixed deadlines

Have more space and time

No travel or registration expenses

Can be hard to finish without a deadline

Review cycle often much slower



Journal Process

```
Outcomes
```

Accept

rare on first submission

Minor revision

may be "probably accept"

Major revision

good to be attentive to suggestions; may have just one iteration to address them

Reject

may differentiate between "resubmit as new" and "hopeless"

Review Process

Single-blind, double-blind, etc.

Reviewer selection

Drawn from citations, contacts, lit search

Uses keywords or categories (beware of choosing too broadly)

Experts in the field

No conflict of interests

Meta-review



What Reviewers Look For

Clear contribution
Solid evidence

Good writing makes a difference!



Publishing Your Research

- Part 1 -- The Publishing Process
- Part 2 -- The Writing Process



Structure of a Paper

Title and abstract

Authors

Introduction

(Previous Work, System Overview, Proofs, Materials and Methods, Experimental Procedure)

Conclusion

READ READ the papers in your area and study the common structure

Title and Abstract

What makes a good title and abstract?



Exercise 1a

Feature Selection via Probabilistic Outputs

Data sets used to perform classification often contain redundant and irrelevant information. For these reasons, a great deal of work has been dedicated to the task of feature selection This paper explores probabilistic feature selection techniques. We begin by reviewing feature selection methods. We then present two feature-scoring criteria and a theoretical analysis. We then outline predictions for the relative performance of the scores and give preliminary empirical results.

Exercise 1b

Feature Selection via Probabilistic Outputs

This paper investigates two feature-scoring criteria that make use of estimated class probabilities: one method proposed by Shen et al. (2008) and a complementary approach proposed below. We develop a theoretical framework to analyze each criterion and show that both estimate the spread (across all values of a given feature) of the probability that an example belongs to the positive class. Based on our analysis, we predict when each scoring technique will be advantageous over the other and give empirical results validating those predictions.



Title and Abstract

First impression of your paper Used to decide to read or review it Include terms for searching and scanning Should be a clear, complete summary Include motivation, findings Could substitute for reading the paper Avoid acronyms, citations, formatting



Authors

Be explicit and generous Author responsibilities Contributed to the work Verified the work Willing and able to present Author ordering By contribution or convention Importance of position Early clarity to avoid conflicts



Introduction

Make the problem and its importance clear
Make your contributions clear
Good to have a visual illustration if possible
Do not include cute but unnecessary detail
End with a description of paper structure



Related Work

Opportunity to highlight contribution Describe existing research Relate your research to it Build from versus take down Reviewers drawn from related authors Avoid being defensive Writing the Related Work section Be concise, focus on key papers Remember, people did this work! DON'T USE "in [2] a model is proposed ..." INSTEAD "Smith et al. [2] proposed a model..."



Methodology

Goal: Allow an informed expert to reproduce your research

Describe the exact approach taken

Acknowledge limitations

Explain why they exist

Frame them as positive when possible



Results

Clearly explain what you observed

Pull content out of text when possible

Avoid paragraphs of numbers

Tables and figures should stand alone

Describe figures, tables, quotations

Do not assume reader is looking at them while reading the text

Help the reader interpret the results

Conclusion

Clearly summarize the contributions

Be strong and positive

When submitted, acknowledgments usually omitted for anonymity; final version should be sure to acknowledge all funding support and assistance from individuals who aren't authors.



Exercise 2

What can you do to make your writing better?

How can you be more successful in publishing your work?



Read, read, read

Read papers published in highly-selective venues:

Understand typical paper structure(s)

Understand how much/little detail to give

Ask your collaborators/advisors for drafts of papers that were rejected; identify their structural problems



Successful Co-Authorship → Successful Publication

Externalize thinking

Get your ideas onto paper

Share outlines and drafts

Be respectful of time

Create a schedule

Share it

Keep to it

Speak up



Related Work

Take notes

Build your .bib file as you do your reading Write a short summary If close to your work, how does it differ?



Methodology

Ex. For empirical work, keep a "lab notebook"
Platform for experiments
Algorithms implemented/software used
Parameter settings
Assumptions
Etc.

But don't fall into the trap of writing a Methodology section as a "journey of discovery".



Develop Good Habits

Take good notes as you work
Start writing early
Allow time to iterate



Submitting Your Paper

Create a finished paper

Ensure proper layout

Copyedit

Anonymize appropriately (look at CFP)

Submit on time

Usually can submit early and modify

Read the CFP carefully

Ask the PC Chair if you have questions

Author Responsibilities

Do NOT plagiarize Obtain permission for use of material Cite and acknowledge work Be explicit about reuse of previous work No dual submissions Support the reviewing process Submit work you are proud of Respond to the reviews you receive Provide thoughtful reviews

Dealing with Reviews

Separate out the emotional response Write a rebuttal or make edits later

Understand the reviews

Identify important issues

Get to the root cause of complaints

Issues you already address were unclear

Respond to the reviews

Reviewers will see the paper again



Dealing with Rejection

Great papers sometimes get rejected
There is variation and error in process
New or bridge topics particularly at risk

Keep trying

Good target: Three submissions

Consider a venue change

Match content to the best audience

Address reviewer comments
Papers can always be improved



Publishing Your Research

Prepare the camera-ready version

Goal is a strong paper, not just an accepted paper

Address reviewer comments

Work well with your shepherd (great recommendation letter opportunity!)

Share the paper with others

Link to it, blog about it, Tweet about it

Present the work

Leave the details in the paper



Resources

Paper writing advice

An Evaluation of the Ninth SOSP Submissions or How (and How Not) to Write a Good Systems Paper (Levin & Redell)

http://john.regehr.org/reading list/levin sosp.html

Writing Technical Articles (Columbia CS Department)

http://www.cs.columbia.edu/~hgs/etc/writing-style.html

The Elements of Style (Strunk & White)

ACM Policy

Plagiarism

- http://www.acm.org/publications/policies/plagiarism_policy
- Note in particular the definition of "self-plagiarism"

Making your paper public

- ACM Author-izer service (with interesting FAQ)
- http://www.acm.org/publications/acm-author-izer-service

Example Timeline for a Conference: SIGGRAPH2013

Pre-deadline: fill out forms Jan 17

Deadline: MD5 for all content Jan 18

Upload deadline: Jan 19

Committee assignments: ~ Jan 23

Tertiary assignments: ~Jan 30

Reviews available: Mar 11

Rebuttals due: Mar 14

Committee meeting: Mar 20-23

Preliminary decisions: Mar 27

Revisions due: Apr 12

Final Decisions: Apr 19

Publication date: July 7

Presentations: July 21-25



Conference Ethics

No dual submissions

When in doubt if submissions will be perceived as "dual": ASK!!!

Commitment to present

This is a serious financial commitment



Journal Metrics

Popular: ISI Journal Impact Factor
Used across all disciplines, computed by a company

THOMSON REUTERS

The journal impact factor for year N is the total number of citations in year N to articles published in years N-1 and N-2 divided by the number of articles in N-1 and N-2.

H-factors

H factor for individuals:

"A scientist has index h if h of his/her N papers have at least h citations each, and the other (N-h) papers have no more than h citations each." J.E. Hirsch

H5-index for publications:

"h5-index is the h-index for articles published in the last 5 complete years. It is the largest number h such that h articles published in 2008-2012 have at least h citations each" Google Scholar CRA-W

Ethics in Reviewing

Integrity, objectivity, accountability

Cannot reject a paper because

- You are writing a paper on the same subject
- You do not like the author

Confidentiality

Single blind, double blind reviews

The material in the paper is not publically available, so you cannot use ideas from it

Conflicts of interest with people who

Work in the same place (never)

Was your advisor (never)

Have written papers together (recently)

Have a financial interest

Double blind review makes things harder, but when in doubt check with program chair



Considerations in Reviewing

Reasons, not binary decision, matter

The clarity and validity of the reasons you give for accept or reject matter

You are making an impression

The person who assigned you the review will form an opinion of your ability and maturity from your review

Get credit for your work

if assigned as a sub-reviewer, ask that you be acknowledged by the event or journal