

GRADUATE SCHOOL SURVIVAL SKILLS

Maria Gini, University of Minnesota
Kathryn McKinley, Google

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Maria Gini

Professor, University of Minnesota

Research Areas: AI, Multi-agent systems, Robotics

Autonomy

- Ability to make autonomous decisions in complex environments

Distributed decision making

- Each agent decides, not a central system

Cooperation

- Agents are benevolent and/or have common goals

Kathryn McKinley

Senior Research Scientist, Google

Make systems better

faster, reliable, secure, energy efficient

Datacenter efficiency

Programming Language Implementation

DaCapo Benchmarking

Software for Heterogeneous Hardware



Professor, UT Austin

ACM Fellow, IEEE Fellow

22 PhD students

Testified to Congress

Family

Workout most days

Energy

Photo: Google



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What does CRA-W do?

Individual & Group Research Mentoring

Undergrads: Undergraduate Research Experiences

Undergrads: Distinguished Lecture series/role models

Grad Cohort: Group mentoring of graduate students

Grad Students: Discipline Specific Research workshops

Academics/PhD Researchers: Group mentoring for early and mid career @ CMW, Grace Hopper, and Tapia



2400+ students & PhDs a year

*Stay in touch: CRA-W.org, [@CRAWomen](https://twitter.com/CRAWomen),
Facebook: [CRA-W](https://www.facebook.com/CRA-W), Linked-in: [CRA-Women](https://www.linkedin.com/company/CRA-Women)*



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CRA-W Events at Grace Hopper

Visit the CRA-W Booth in the EXPO
to learn more (#2050)



Attend another CRA-W Session
Wednesday (3): Thursday (3) or Friday (1)



Visit a CRA-W Table at the
Student Opportunity Lab on Friday
(Undergrads)



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Outline

- The ups and downs of graduate school life
- Challenges and time management
- 15 min role playing
- Tips on managing your research life
- 15 min role playing
- Enjoy your journey



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The Nature of Research

Research is an open-ended exploration of the unknown

Many milestones are vague,

Unstructured, long horizon, and delayed rewards

New expectations, levels of independence & maturity

Paper submissions, rejections...

Multi-tasking literature survey, idea generation, coding, experiments, writing... and creativity!

Advisor & a thesis Topic

- Choosing well is challenging
- Learning from and “managing” your advisor

Personal Life

Partners, parents, friends, children...

Finding a partner, starting a family

Finances on a grad student stipend

More logistics of caring for a home, family, pets ...

Health

Being away from people you care about

Fun!



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Time management

Philosophical Reject the bad myth of workaholism as correlated with success

Make your time count

- Find your “best time” in the day, block it, and best work style
- Block a day a week for research only (no email/social media)
- Schedule “rejuvenation time”
 - gym, concert tickets, community service
- Schedule time for other “stuff” email, reading, chatting, etc.
- Reward yourself for input not output.

Many time management books, find one to “fit” your nature

- Deep Work (Newport), 7 Habits... (Covey), etc.



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Productivity != Time spent

Graduate school is a job where you are your own boss

Organize your day, week, month, semester

- 15 minutes: What's the most important thing for me to do today? Did I do it yesterday?
- 1 hour a week: What did I do last week, next week?
- 2 to 4 hours a month/semester: goals and to-do lists
- To do lists and on your calendar: reflect your day, week, month, semester **goals** and **progress**

Control distractions

- Make a list of any bad habits and fix them one at a time
- Set time limits on email, web, social media, chatting, etc.
- Write down stray thoughts, save for later



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Role playing I

Work life balance



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Structuring your research

- Share an online research notebook with your advisor.
- What is the big picture?
- **Start** by writing the abstract if everything goes perfect
- Can you measure the problem?
- What is the best possible solution? How close?
- Break down problems into manageable components
- Demonstrate each component
- Write progress, ideas, questions, future ideas, & review regularly
- Keep lists of references and notes after reading

Meetings

Advisor

- 24 hours in advance, send agenda links to reading
- Have a plan that works even if she did not read it
- Context: review the short term & big picture
- Then progress, ideas, questions, concerns
- Ask specific questions
- Take notes
- Repeat the action items so you both have a clear

Any meeting you go to, set your own agenda!

Choose activities carefully

Saying “yes” to something means “no” to another

- Or less time for what you are already doing

Take some time before you decide

- “Thanks for the invitation/suggestion, let me think it over and get back to you by X”

Does it fit your goals and priorities?

Negotiate

- “If I add X, I cannot do Y” or “I will need to delay Y”

Do not do anything out of guilt

- • Say “yes” or “no” to the task, not the person



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Be Assertive and Ask

- Discuss with advisor long term goals and strategies
- Discuss your strengths and weaknesses
- Ask for information/resources – classes to take, how to find a topic,...
- Ask for specific training – elevator talk, reviews
- Ask to be nominated for awards
- Ask to go to conferences/workshops
- Ask for meetings when more needed



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Role playing II

Paper rejection



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All set?

- To make the most of grad school, you have to be willing to take risks, grow, and be bold.
- You can't be afraid!
- So, with that in mind, it's time to **sing along!**

Thank You

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the GHC 17 mobile app

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Cope with insecurities

Create your support system

- Mentors
- Family and friends
- Other students

Realize we *all* have insecurities

Prepare for tasks/meetings to increase successes

- What is the most important outcome of this task/meeting?
- Sometimes we fail, consequences of doing something hard

Enjoy your successes

- Celebrate paper submissions & acceptances
- Keep a “good file” of positive feedback



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Balance goals and expectations

Know your goals

- Set and write down realistic goals so you can own them
- Ruthlessly prioritize

Understand expectations of others

- Which expectations are self-inflicted!

Understand what is required to achieve a goal

- Why do you want to achieve the goal?
- Is the goal achievable?
- How will you evaluate progress?
- Talk to mentors and others

Learn to enjoy the process

- Focus on the present
- Appreciate your achievements before moving on



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General Academic Stresses

The nature of grad school

- *Research is an open-ended exploration of the unknown*
- Milestones more vague than course requirements
- Your solution needs to be the “best” and “only”
- No obvious finishing date

You are here because you are a “high achiever”

- Goal-oriented perfectionists: always more to do
- Competition for “who works the hardest”

Insecurities (we all have them!)

Deadlines encourage insane pace but it's not sustainable



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