## MASTERS VS. PH.D. WHICH ONE TO CHOOSE? HOW FAR TO GO?

A.J. Brush, Microsoft Amanda Stent, Colby College



## **Reasons for Grad School in CS**

### Masters

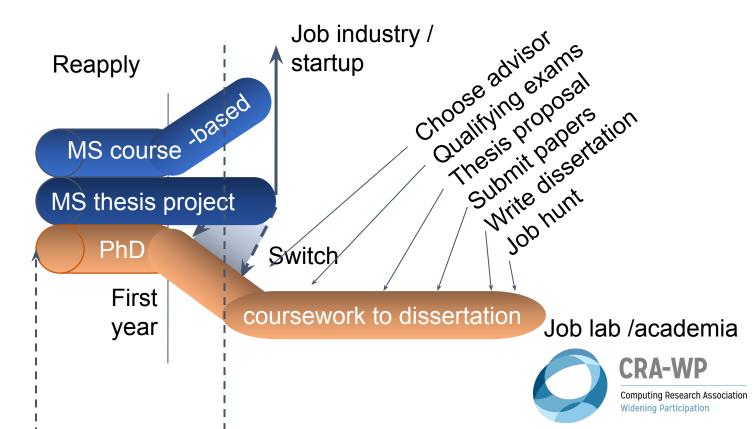
- Change field (French->CS)
- Specialize (HCI, security)
- Change top-line credential
- Route to immigration

### PhD

- Get a job in academia
- Research topic that inspires you



## **Grad School Paths**



## Who's in the Audience?

How many currently in master's programs? Course masters? Thesis masters?

How many in Ph.D. programs?

# **Turn and Talk to your Neighbor**

- What is my plan: MS or PhD?
- What I want (what I love / what I dislike) in the graduate school experience?
- What I want as a future career path?



# **Revisiting Choices**

Nearing the end of your first year in either a Ph.D. or MS program, the questions are:

- 1. Am I in the best program for me, based on a better understanding of
  - What I want (what I love / what I dislike) in the graduate school experience?
  - ❑ What I want as a future career path?
- 2. If not, then how do I get onto my preferred track?



## **Program Comparison**

	Course Based MS	Research MS	PhD - PAID
Educational Goals	Acquire knowledge via coursework,	Acquire depth & project skills (thesis) Get a taste of research	Do original high-impact research Learn the skills for more
Program	Courses are deeper Short time (job hunt) Networking opportunities (small project)	Research is not as deep as Ph.D. Shorter commitment Fewer publication/ less impact	research   Long process   PhD   MS, and PhD from different   schools   MS/PhD   A program where MS/PhD from   the same department (faster,

# **Masters Career Opportunities**

### **Types of Jobs**

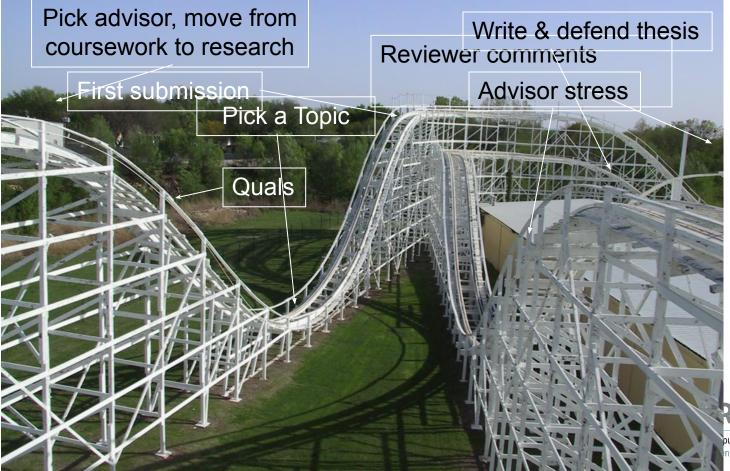
- Operations and IT type jobs (non-tech industry)
- Product or application development
- Research support (Contribute to prototyping and publications)

### **Employers**

- Information Technology (IT) companies
- Companies in other industries
- Universities (Typically in support roles), sometimes in teaching positions

Computing Research Association Widening Participation

## **Experience of the Ph.D.**



puting Research Association

# **Setting Research Goals**

### PhD research requires redefining success

Class performance is not as important as before

In research, nobody knows the answer!

- And half the challenge is in asking good questions!
  - You're in the pilot seat
    - not yet sure of your destination
    - need a capable crew to help you fly (Network, mentors, friends)



# **Ph.D. Career Opportunities**

- Research or advanced development in industrial research labs
- Development leadership roles in industry
- Technical project management / leadership
- Academic research and teaching in a university as a professor



### **Industry Career: Focus on Impact**

- Research/Engineering Impact
  - Engage in scientific discovery, collaborate with peers, fund research
  - Contribute to products, intellectual property, open source, ...
  - Solve hard, practical, unsolved problems
  - Take ideas over the finish line (land changes, publish)
- Vision and Direction
  - Define appropriate strategies
  - Identify gaps and misalignments

#### • Map ideas to realistic action plans for yourself and others

- Collaboration and People
  - Collaborate well with internal and external peers
  - Exhibit strong communication to disseminate ideas
  - Scale yourself through others, bring others along
  - Influence and conflict resolution without escalation

# Expected to do all three well!



## **Technical Ladder Example**

	Example Title	Contribution and Impact	Leadership Track
	IC8+: Principal / Fellow	Multiple product lines or technologies	Director: 50+ rollup
	IC7: Senior Staff Engineer/Scientist	Go-To tech lead for a collection of large projects in an area	M2: 20-50 rollup
	IC6: Staff Engineer/Scientist	Technical lead for medium sized project	M1: 5-20 rollup
	IC5: Senior Engineer/Scientist	Self-defined portion of a project, little to no help needed from tech leads	M0: 0-5 rollup
'n.D. →	IC4: Engineer / Research Scientist	Well-defined portion of a product/project	
M.S. → B.S.	IC3: Engineer	Small, well-defined portion of a product/project with clear success criteria	r

Ph.D.

## What can I prepare for a job in industry?

#### Complete a project(s)

• Industry has shifted considerably to applied research

### •Get an internship(s)

- Try out a corporate culture, job type, industry
- Find mentors/supporters of your career
- Publish your work with co-authors

### •Acquire key skills

• Building your professional network, communication, negotiation, making yourself visible

#### •Network!

- Where do your contacts work?
- Do they enjoy their role? Would you?



## Academic Career: Different Types of Colleges

Research universities: Ph.D. program - emphasize *research* but teaching & service also important

Masters granting colleges/universities: - emphasize *teaching* but research & service also important

Selective liberal arts colleges: B.S. program (no engineering) – emphasize *teaching* with research a close second, but service important

Teaching-oriented colleges: B.S. program – emphasize *teaching & service* but research/professional development is often expected



### **Academic Career Ladder**

#### **Tenure Track Ranks**

Assistant: 5-7 years Associate: Usually with tenure Full Chaired Professor: usually endowed

#### **Administrative Ranks**

Department Chair, Dean, Provost, President

#### Non-tenure Track Ranks

May have promotion paths Common ranks are Instructor, Assistant/Associate/Full Teaching Professor, Professor of the Practice

### Postdoctoral/Research Associate

Research, (maybe) teaching Academic institutions, Industry



## What can I prepare for an academic job?

- Research
  - Apprenticeship: learn from advisor, doing it, and others
  - Grant writing
  - Corporate connections (for funding, student job placement)
- Teaching
  - Teaching experience, teaching assistantship, teach some even if don't have to, (core classes)
  - Professor-in-training programs, courses
- Service
  - Organizing student organizations/support groups Women in CS
  - Working on dept. committees
  - Volunteering or reviewers at conferences
    - (ask your adviser for help)



### **Moving Between Industry and Academia**

From University to Industry

- Must build real systems
- Establish visibility and knowledge in industry
- Work in industry during summer/sabbatical

From Industry to University

- Must continue publishing
- Establish visibility in research community
- Teach few courses as an adjunct professor; volunteer to give talks or workshops at high schools

The earlier the switch, the easier it will be



### All Choices are Valid!

People move in all sorts of directions.

Start Ph.D. program – exit after Masters

Masters – continue to Ph.D.

Ask for advice ... until you get the advice you want 😌



# Questions?

