#### **Current State of Affairs**

- Better known CS Dept ratings in US:
  - US News and World Report
  - National Research Council (1995, 2010)
- Uses/abuses of ratings:
  - Efficient way to inform decisions
    - Choosing a PhD program (especially foreign students)
    - Applying for an academic position (PhD graduates)
  - Imposes structure on the field
    - Eg CRA salary comparisons of "like" institutions.
  - Used in discussions between Dept and Univ administration
    - Rewards for ratings improvements
    - Funding for remedial action when ratings fall
    - Reality check on claims

# Problems with Rating Schemes

- Trailing indicator
- Imposes a value system
  - Different people have different needs and will flourish in different environments

Nb: Horror Vacui -Parmenides 485BC

= "Nature abhors a vacuum"

Infeasible for our community to decide:

There should be no rating system.

# Ideal Rating Scheme Properties

**Accuracy**: Ratings correlate with what they purport to represent. E.g.

- Quality of PhD program
- Quality of research
- Quality of undergrad program

Accuracy implies: Hard to "game" the scheme.

**Assurance**: People have reason to believe the ratings are accurate.

Transparency of process is crucial.

**Temporal continuity** with prior rankings.

# Ranking Methodology: Inputs

#### Inputs:

- Objective data
  - Publications, grants, size, graduates, graduation rate, ...
- Subjective data
  - Who are the authorities?
    - Per-dept "expert" (=US News and World Report)
    - Designated "experts" (NRC, UK RAE/REF)
  - What data do the authorities use?
    - Gut feeling (=US News and World Report)
      - Often formed indirectly (grants, newspaper, awards)
    - Objective documentation provided by subjects (=UK RAE/REF)

# Ranking Methodology: Outputs

#### Outputs:

- Predefined summary statistics:
  - One or several? E.g.,
    - PhD program quality
    - Research impact
    - Undergraduate programs

Note: Certain statistics could create or imply a sub-field structure.

- Allow users to define "formula"?
  - "If everybody is special, then nobody is." [The Incredibles, Pixar Films]
- Numeric (w/wo error bars) vs equivalence classes?
  - Non-ordinal helps prevent spurious inferences.

#### When outsiders rank us ....

- Prima fascia "objective"
- Lower cost to the field, but there are costs.
  - Depts still must provide data
  - Individuals still must provide opinions (1x or 2x rounds)
- Outsider defines what is important.
  - Likely choice: something that works across many disciplines.
  - Dimensions of concern:
    - what are <u>our</u> sub-areas
    - value systems differ from discipline to discipline:
      - publications vs "software artifacts"
      - conference publications vs journal publications
    - ranking formula(s) coeffecients

### Questions to Ponder...

# Are current ranking schemes bad enough to warrant replacement?

- How can we determine this?
- Can CRA help improve current schemes?
- Can CRA develop a scheme that is good enough to be useful?
  - How might the community agree on what that scheme is?
  - Can the community afford to implement that scheme?