Strategies for Human-Human Interaction



Dorian Arnold Emory University



Melanie Moses University of New Mexico



Karina Edmonds Google



Richard Ladner University of Washington



Session Plan

- Introduce panelists
- Overview human-human interactions
- Hear real panelist experiences
- Listen to your experiences and share relationship management strategies
- Discuss other scenarios

Dorian in One Slide

Professional Preparation

- Ph.D., CS, Wisconsin
- M.S., CS, Tennessee
- B.S., Math/CS, Regis (Denver, CO)
- A.S., Math/Phys./Chem, St. John's (Belize)

Professional Appointments

- Assoc. Professor, Emory University, '17 -
- Asst./Assoc. Professor, New Mexico, '09-'17
- Summer Faculty, Sandia Labs, '13
- Visiting Scientist, Lawrence Livermore, '09.
- Research Associate, Tennessee, '99—'01.

Professional Interests

- Extreme-scale distributed systems/HPC
- Application/system fault-tolerance
- Software tools and infrastructures
- Adaptive runtime systems
- Resource management and scheduling

Personal Interests

Family; Music (DJing); Sports



Karina Montilla Edmonds

- Immigrated from Dominican Republic
- BS in Mechanical Engineer at University of Rhode Island
- MS, PhD at California Institute of Technology (Caltech)
- Northrop Grumman (Automotive Division for TRW)
- Jet Propulsion Laboratory (NASA, Managed by Caltech)
- Director of JPL Technology Transfer at Caltech
- US Department of Energy, under Secretary Chu (Obama Administration)
- Executive Director for Corporate Partnerships at Caltech
- Lead for University Relations at Google Cloud Al

 Mother of 3 strong, intelligent, kind daughters (17, 15 & 10)



Richard Ladner

- Education:
- B.S. St. Mary's College of California 1965
- Ph.D. University of California, Berkeley 1971
- Professor, University of Washington 1971 2017
- Professor Emeritus, University of Washington 2017-now
- Research: Accessibility, a subfield of Human Computer Interaction (HCI). Formerly, theoretical computer science.
- Mentoring: 30 PhD students, 12 in academia, 18 in industry, a few retired. 100+ undergraduates.
- Outreach: AccessComputing, 2006-now AccessCSforAll, 2014 - now
- Hobbies: Golf, skiing, crossword puzzles



Melanie Moses

Education

- B.S., Symbolic Systems (AI, ABMs), Stanford
- Ph.D., Biology, UNM
- Postdoc, joint Biology & CS, UNM

Academic Appointments

- Assistant, Associate, Full Professor
 UNM Computer Science 2007 present
- Secondary Appt, UNM Biology
- External Faculty, Santa Fe Institute

Professional Interests

- Complex Adaptive Systems:
 Scalability, Flexibility, Robustness
- Computational Immunology
- Swarm robotics
- NASA Swarmathon, CS4All

Personal Interests

Family, Skiing, Paddle boarding (yay Hawaii!)



Range of HHI Experiences

Professional

Personal

Persistent

(significant, critical)

Research team members

Research advisor

Research collaborators

Course professors

Supervisors

Mentors

colleagues

Significant others

Family

Best Friends

Friends

Student colleagues

Professional colleagues

Distant relatives

Acquaintances

Classmates

Transient (superficial, casual)

ask questions at sli.do Event #7219

Some HHI Topics
Unconscious/implicit bias

Unconscious/implicit bias

- Micro-aggressions
- Overt discrimination or hostility
- Stereotype threat (walking on eggshells)
- Harassment
- Isolation
- Imposter syndrome
- Having to prove one's self (constantly)

- Non-Family-friendly policies/environments
- Workplace conflicts
- Power dynamics with advisors, authorship...
- Intersectionality: race, gender, sexuality, national origin, disability, religion...
- Becoming a leader/negotiating with those in charge

Panelist Experiences



ask questions at sli.do Event #7219

Now, it's your turn!

Pair up!

"People like you" normally don't

- Share with partner two recent interactions
 - one constructive, one destructive
- Are you willing to discuss with entire group?

```
As a black person, what do you think about ...

I don't see you as ...

You speak so well!

I'm sorry, I thought you worked here

I'm not racist, but ...

I'm not racist, but ...

Do you think you'd be here if you weren't a minority?
```

If I were native, I'd probably get that scholarship too.

I don't see race.

ask questions at sli.do Event #7219

Finding Support

- Community outside of academia
- Trusted confidant
- Ombudsperson, university administrative support
- Informal advisors/mentors
- Other students
- Online
 - What is implicit bias? https://implicit.harvard.edu/implicit/takeatest.html
 - Blogs, books, other resources?

Closing Thoughts!

- Melanie: the most introverted among us can have highly effective HHI if we prioritize where to spend our communicative energy; appropriate boundaries (semipermeable membranes: how to accept constructive criticism but keep toxic comments out
- Karina: Breathe ... choose your battles wisely, not all battles are worth fighting. Practice active listening.
- Richard: Avoid making assumptions based on appearance or other markers such as race, gender, disability. Be aware of unconscious bias.
- Dorian: Perspective matters: wrong answers are often clear; "right" answers can be highly subjective and nuanced. Think, think some more, consult if possible, and then (re)act. (Trusted allies become critical!)