

Teaching

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Computing Research
Association

Who we are (in just $O(1)$ minute ;^)

- Ellen Zegura
- Ran “RON” Libeskind-Hadas

Overview

Address some of the questions that were submitted on the survey

Take time for questions and comments

Teaching (Ran): 10 minutes (*but first an e-mail that just arrived...*)

- What are the most important things to know about teaching?
- How do you know if the level is right for your students and how do you engage students of all abilities?
- How do you get over “this is common sense” when it seems so obvious to us?
- How does one get good teaching evaluations?
- How do you manage the growing number students who need extensions for health/mental health crises, but then fall behind on work?
- How do you handle undergraduates who want to do research with you?

Time Management (Ellen): 10 minutes

- How do you determine the right balance between teaching and research?
- How do you minimize the amount of time developing a new course?
- What are some best practices for reducing grading load while also giving meaningful feedback?

Evaluation and Promotion (Ellen and Ran): 5-7 minutes

- How important is teaching in the promotion/tenure process?