

Job ad description:

The Cornell University Department of Computer Science (CS) in the Cornell Ann S. Bowers College of Computing and Information Science (Cornell Bowers CIS) invites applications from outstanding candidates with a passion for undergraduate teaching for a Lecturer position at Cornell's Ithaca campus. Lecturers are non-tenure track teaching faculty members who are hired on multi-year appointments with the expectation of renewal and promotion.

Candidates for the position should hold a PhD in a computing-related field, have demonstrated commitment to teaching excellence and innovation, and be dedicated to fostering a diverse, equitable, and inclusive environment. We are seeking candidates who can teach large lower- and upper-level undergraduate and master's level courses across a range of computer science subfields.

A typical full-time (100% effort) load for a Lecturer in Computer Science is two courses per semester, where teaching and managing the course staff of large required undergraduate level courses counts as two courses. The department offers a collaborative and stimulating culture and a competitive salary and benefits package. Lecturers play a full and active part in departmental life and work with other faculty members and our excellent students in a broad range of ways, such as teaching upper-level courses, curriculum design and innovation, advising undergraduate and M.Eng. student projects, mentoring Ph.D. students interested in teaching careers, and participating in wider faculty governance and decision-making.

Fostering an inclusive environment is a core value of the Computer Science Department and Cornell as a whole. In line with Cornell's historical commitment to educating "... any person ... in any study...", we seek candidates who will create a climate that is inclusive of all students, including students from historically underrepresented groups and students who have overcome personal challenges. Applicants are asked to submit a Statement of Contribution to Diversity, Equity and Inclusion to describe their potential contributions to diversity and inclusion. See <http://facultydevelopment.cornell.edu/information-for-faculty-candidates/> for the university's commitment to diversity, inclusion and equity, including suggestions for what we are looking for in such statements, and see <https://cis.cornell.edu/diversity> for some CIS activities in this area.

Cornell University is located in Ithaca, New York, with a county population of about 100,000 people in the heart of the Finger Lakes region. Both Cornell and Ithaca offer a wide range of cultural activities, sports, and outdoor activities with the pleasures of both city and country close at hand.

Interested applicants should submit a cover letter, *curriculum vitae*, a diversity statement, and a teaching statement speaking to experience, skills, distinct strengths, and evidence of past teaching success and ability and make arrangements for three letters of reference speaking to the candidates teaching skills and abilities to be submitted electronically.

Application materials should be submitted at: <https://academicjobsonline.org/ajo/jobs/22558>

Evaluation of applicants will begin October 15, 2022 and continue until the positions are filled.

For more information about Cornell Computer Science, please visit our website at:

<https://www.cs.cornell.edu>. More information on our current undergraduate programs and course offerings is available at: <http://www.cs.cornell.edu/undergrad>.

Diversity and Inclusion are a part of Cornell University's heritage. We are a recognized employer and educator valuing AA/EEO, Protected Veterans, and Individuals with Disabilities. We also recognize a lawful preference in employment practices for Native Americans living on or near Indian reservations. Cornell University is an innovative Ivy League university and a great place to work. Our inclusive community of scholars, students, and staff impart an uncommon sense of larger purpose, and contribute creative ideas to further the university's mission of teaching, discovery, and engagement.